

# THE STAR INSTITUTE NPQML

Middle leaders hold a unique and critical position within the school. In all schools, middle leaders are close to teaching and learning and responsible for translating the school's policies and strategies into practice. They are, in fact, critical to successful school improvement.

The National Professional Qualification for Middle Leadership (NPQML) is a qualification aimed at those in their first years of middle leadership and those hoping to move into a middle leadership position. The programme tackles issues surrounding leading a team within an organisation. On completion of our NPQML, you will be equipped with the skills, knowledge and confidence to drive your team forward.

The Department for Education has allocated funding for scholarships for eligible candidates undertaking National Professional Qualifications in school leadership. Scholarships are for candidates in [category 5 and 6 local authority districts](#), including Opportunity Areas like Blackpool, Oldham and Bradford, and other districts such as Liverpool, Wolverhampton, Knowsley, Salford, Pendle and Burnley. To find out if you're eligible for a funded place, [get in touch](#) or check your school on the [get information about schools](#) website. The scholarships are available on a first come first served basis until the fund is exhausted.

## KEY INFORMATION

Programme	NPQML
Duration	Six days or 12 twilights delivered over 10-12 months
Entry requirements	Aspiring and serving middle leaders with the support of their school to apply
How to apply	Delivered nationally in partnership with Star Development Partners
Pricing	£950
Apply	Our courses start throughout the year. To apply, find a <a href="#">Star Development Partner</a> near you and then click on the Apply Now button.
Contact	<a href="#">Contact us</a> or email a <a href="#">Star Development Partner</a>

## LOCATIONS

Click here to see our [Star Development Partners](#) and locations.



# PROGRAMME

## PROGRAMME STRUCTURE

We know that having the opportunity to learn from experienced practitioners and share your experiences with peers is an important part of your learning. That's why we offer 6 face-to-face leadership learning days.

Within these sessions, we build in dedicated time to support your preparation for Final Assessment. The face-to-face events are supplemented by workplace learning, reading, reflections and online learning.

Each module includes 30 hours of learning:

Type of study	NPQML (number of hours)
Face to face sessions	6
Workplace learning	18
Online learning/conferences	4
Reflective activity	2
TOTAL	30

## PROGRAMME FRAMEWORK

The [six NPQML study modules](#), based on the DfE's NPQML Content and Assessment Framework, set out what a leader should know and be able to do. Modules focus on improving leadership practice and support the development of the critical leadership behaviours of commitment, collaboration, personal drive, resilience, awareness, integrity and respect; behaviours which exemplify how the best leaders operate.

Our programme is designed by combining our experience of securing outstanding school leadership with cutting edge research and leadership theory. The programme is practical and provides highly applicable learning experiences to ensure you become the best leader you can be.

NPQML is for those who are, or are aspiring to become, a middle leader with responsibility for leading a team such as a key stage leader, a curriculum area leader, a pastoral services leader, a subject leader, a special educational needs co-ordinator (SENCO), or a head of department/faculty. This includes those who are, or are aspiring to be, a middle leader with cross-school responsibilities e.g. a Specialist Leader of Education (SLE).

## ASSESSMENT

The final assessment for NPQML involves completing a school improvement project over at least two terms titled: Working with my team to a) improve pupil progress and attainment and b) team capability. You will submit a 4,500 word write up of your project once you have completed your face to face training. This will be assessed against the DfE assessment criteria.

Star Institute's NPQML programme is designed around the six areas in the DfE's Content and Assessment Framework. As such, each session you attend on the programme directly supports you to prepare for and successfully complete your final assessment.

Throughout the programme you will be encouraged to consider the final assessment and regularly reflect on what you have learnt, how you have planned and implemented your improvement project, ensuring you are well prepared for completing the write up for the final assessment.

Star Institute are also the assessment body for your NPQML, we have designed the process to be easily understandable and to support you to be successful in the qualification.

## MA ACCREDITATION

We are pleased to confirm you can gain masters credits through your Star NPQ programme with the University of Chester and work towards an MA in Educational Leadership.



You can achieve 40 credits accredited prior learning from the NPQML and the balance of the 180 credits required for an MA are made up from 20 credit modules plus the 60 credit dissertation

For example: NPQML (40 credits) four 20 credit modules and one dissertation = 180 credits

Each taught module is delivered over two Saturdays completing one module per term. The length of the programme is two years with NPQML.

The philosophy of the course with University of Chester is learning links to professional practice, theories of leadership and work-based enquiry for improvement. Most importantly, it acknowledges work undertaken in the workplace.

Costs For 2018/19

£555 per 20 credit module

£220 per 20 credits of APL (Accreditation of Prior Learning) including support and assessment

Click [here](#) for further information.

## ADDITIONAL INFORMATION

Star Institute is committed to the professional and personal development of the school workforce and to making a significant contribution to a self-improving school system. At Star, we want to play our part in developing the next generation of teachers, managers and leaders in our own schools and throughout the school system.

The Institute is approved to deliver the DfE National Professional Leadership Qualifications and is an accredited provider of Initial Teacher Training. Star Institute also plays an active role in leading and co-ordinating school-to-school support and promoting partnership working.

The Institute has a national focus and operates through its associate campuses and National Teaching Schools in towns and cities across the North, Midlands and South.

Star Institute is led by experienced school leaders who have exemplary records in driving successful school improvement and improving outcomes for their students. Our highly practical training and support programmes are available to all schools and academies, to other Multi-Academy Trusts and to Local Authorities.

- > You can view our programme metrics [here](#)
- > Click [here](#) to see our privacy policy.

## ACCREDITATION

Star Institute is a Department for Education accredited provider of the NPQML, NPQSL, NPQH and NPQEL.

Accredited NPQ provider



Department  
for Education

*"The NPQML has enabled me to appreciate the many roles and responsibilities that a leader has, as well as highlighting the importance of motivating others by maintaining high expectations for both colleagues and pupils. Having the opportunity to work with staff to help develop their practice is something that is immensely rewarding – even more so when I see the positive effects that this has on the children at our school."*

NPQML, Parveen Yusuf, The Olive School, Blackburn

