

## Supporting teachers at the beginning of their career to thrive and develop

Star Institute have developed a partnership programme with the teaching schools in Blackpool for the Opportunity Area funded project which will provide a support programme for teachers in the early years of their career, with funding available for every OA teacher in receipt of the programme.

This is part of the Teach Blackpool programme the key aim of which is to improve the recruitment and retention of quality teachers within the town and is aligned to the OA Priority 1 area 'to improve attainment and progress in Blackpool schools'.

**Star Institute is offering the following programme of support for Early Career Teachers (ECTs) in FCAT schools:**

- > A programme of one conference and four elective sessions bringing together the Early Career Framework with the Blackpool context to ensure the programme meets the needs of Blackpool teachers, and in turn, Blackpool children.
- > A diagnostic to support schools to ensure ECTs are accessing the training they need for their development.
- > 'Afternoon tea' networking events – ECTeetime with both a learning and social purpose to bring experts and teacher ambassadors to speak to ECTs, enabling them to form strong peer networks and build healthy professional habits.
- > A conference for mentors to develop an understanding of the Early Career Framework and to strengthen mentoring skills



FCAT and FCTSA are working in partnership with Star Institute to deliver this programme. To ensure the commitment doesn't unduly increase workload, cover funding is available. Schools will receive up to **two days of cover funding** for each ECT on the programme. The first day will cover their attendance at the one-day conference, the second day will be a voucher issued to staff once they have attended at least two electives and two further events (either more electives or the Afternoon Tea events).

[Find out more](#)

[Register Now](#)

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## Programme Components

### One-day Conference

Full day: timings to be confirmed with cover funding available

Session	Focus on understanding how to.....	Date
Sequencing curriculum delivery	Support learners in mastering subject concepts/knowledge/skills/principles, developing fluency and thinking critically.	
Knowing more and remembering more	Plan for a lasting change in pupil's capabilities or understanding, using appropriate approaches to move to independent practice, fluency and mastery.	tbc
Structuring lessons for learning	Use objectives to focus on learning outcomes, maximise progress and scaffold towards independent learning.	
Refining core pedagogical skills	Move on to more advanced pedagogical skills based on an understanding of the progress needs of a particular class, group or individual.	

### Elective modules

Session timings to be confirmed with cover funding available

Session	Focus on understanding how to.....	Date
Managing behaviour	Establish a consistent, effective and proportionate approach to behaviour management	tbc
Adapting teaching for <u>all</u> learners	Ensure all pupils make great progress by adapting lessons to meet specific needs whilst maintaining high expectations for all.	tbc
Making effective use of assessment	Identify and implement the most effective strategies for monitoring pupil progress and provide high quality feedback.	tbc
Literacy for learning	Use a variety of approaches to ensure the development of fluent reading and writing.	tbc

### 'ECTeetime'

Sessions will run 4:00 – 5:30pm

A half termly opportunity to hear great speakers and network with peers in a supportive and constructive environment! Topics to include:

> Mindfulness	> Growth mind-set	17 Oct
> Managing Workload	> Building positive relationships	11 Dec
> The resilient and resourceful practitioner	> The reflective and receptive practitioner	29 Jan
		25 Mar
		6 May
		7 Jul

### Mentors' Conference

An opportunity for mentors to come together to develop their mentoring skills and strengthen their understanding in of how to support ECTs within the context of the Early Career Framework. This will be a conference delivered in Blackpool on Friday 11 October from 3:00 – 6:00pm and continued on Saturday 12 October from 09:30am – 12:30pm.

11 and  
12 Oct