



## Supporting teachers at the beginning of their career to thrive and develop

Star Institute have developed a partnership programme with the teaching schools in Blackpool for the Opportunity Area funded project which will provide a support programme for teachers in the **first three years** of their career, with funding available for every OA teacher in receipt of the programme.

This is part of the Teach Blackpool programme the key aim of which is to improve the recruitment and retention of quality teachers within the town and is aligned to the OA Priority 1 area 'to improve attainment and progress in Blackpool schools'.

Star Institute is offering the following programme of support for Early Career Teachers (ECTs) in Blackpool schools:

- > A **programme of eight sessions** bringing together the Early Career Framework with the Blackpool context to ensure the programme meets the needs of Blackpool teachers, and in turn, Blackpool children.
- > **Gap tasks and collaborative working tasks** to take back in to school which provide practical application of the skills fostered in training sessions.
- > A **diagnostic** to support schools to ensure ECTs are accessing the training they need for their development.
- > **'Afternoon tea' networking events** with both a learning and social purpose to bring experts and teacher ambassadors to speak to ECTs, enabling them to form strong peer networks and build healthy professional habits.
- > A **conference for mentors** to develop an understanding of the Early Career Framework, to support them to embed the pedagogical skills developed by ECTs through the programme and to strengthen mentoring skills



The commitment for an ECT engaging with the programme will be six training sessions, from a choice of eight, lasting 90 minutes and six networking events. **Up to two days of cover funding** is available to ensure ECTs are able to fully engage with the programme (dependant on attendance).

[Find out more](#)

[Register Now](#)

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## Programme Components

### Learning Programme

Sessions will run 3:00 – 4:30pm with cover funding available

	Session	Focus on understanding how to.....	Date
Core Module	Sequencing curriculum delivery	Build curriculum through an understanding of the components and composite approach to structuring learning.	3 Oct
	Knowing more and remembering more	Plan for a lasting change in pupils' capabilities or understanding, using appropriate approaches to move to independent practice, fluency and mastery.	5 Nov
	Structuring lessons for learning	Use objectives to focus on learning outcomes, maximise progress and scaffold towards independent learning.	5 Dec
	Refining core pedagogical skills	Move on to more advanced pedagogical skills based on an understanding of the progress needs of a particular class, group or individual.	14 Jan
Elective Module	Managing behaviour	Establish a consistent, effective and proportionate approach to behaviour management	13 Feb
	Adapting teaching for <u>all</u> learners	Ensure all pupils make great progress by adapting lessons to meet specific needs whilst maintaining high expectations for all.	11 Mar
	Making effective use of assessment	Identify and implement the most effective strategies for monitoring pupil progress and provide high quality feedback.	28 Apr
	Literacy for learning	Use a variety of approaches to ensure the development of fluent reading and writing.	23 June

### 'ECTeetime'

Sessions will run 4:00 – 5:30pm

A half termly opportunity to hear great speakers and network with peers in a supportive and constructive environment. Topics to include:

> Mindfulness	> Growth mind-set	17 Oct
> Managing Workload	> Building positive relationships	11 Dec
> The resilient and resourceful practitioner	> The reflective and receptive practitioner	29 Jan
		25 Mar
		6 May
		7 Jul

### Mentors' Conference

An opportunity for mentors to come together to develop their mentoring skills and strengthen their understanding in of how to support ECTs within the context of the Early Career Framework. This will be a conference delivered in Blackpool on Friday 11 October from 3:00 – 6:00pm and continued on Saturday 12 October from 09:30am – 12:30pm.

11 and  
12 Oct