



## **Star Institute Specialist Leaders of Education Personal Profiles**

### **Amina Modan, Assistant Principal**

#### **Tauheedul Islam Girls' High School and Sixth Form College**

Preston New Road, Blackburn, Lancashire, BB2 7AD

DfE number: 889/4800



### **Experience**

I am a passionate Educationalist, with continuous interest in the evolving dynamics of education that has allowed me to maintain a plethora of roles in the education system. I am currently an Assistant Principal at Tauheedul Girls', a school and Sixth Form that delivers exceptional outcomes at GCSE and A Level.

I have an excellent track record both as a Pastoral Lead and a Curriculum lead; with specialism in improving behaviour and attendance at a whole school level. In addition, as a Curriculum lead, I have supported improvement in outcomes for Humanities subjects, both at KS4 and KS5 level. I have developed a strong pupil leadership programme, a robust faith and character education offer, and a Tauheedul Baccalaureate system (rewarding excellent attendance, behaviour and community service). Furthermore, I am a trained Youth Mental Health First Aider, which supports my role as the Designated Safeguarding lead.

As a leader of learning and teaching in my previous school, I have been involved with leading teachers to enhance teaching and learning, including running Continual Professional Development Programmes, training teachers from all Key Stages and improving teaching and learning through the use of a virtual learning environment, MOODLE. Furthermore, as a champion of the Gifted and Talented Programme, I have developed initiatives such as student ambassador programmes, extension reading programmes and use of online platforms to encourage Growth Mindset and Meta-cognitive learning.

I have been a Senior Examiner for Psychology A Level for 8 years and taught KS5 Social Sciences for 14 years. I am currently working on a book entitled 'Hats Off' - exploring the lessons from Education, Leadership, Personal and Cultural 'hats'.

### **Areas of Expertise**

- Behaviour and discipline
- Attendance
- Personal, social and health education (PSHE)
- Leadership of continuing professional development (CPD)
- Support for most able pupils



**Angela Taylor, Deputy Headteacher-Teaching and learning, English and CPD**

**St Bede's Roman Catholic High School**

Green Lane, Blackburn, BB2 5BU

LAESTAB: 889/4632

**Experience**

My name is Angela Taylor and I am Deputy Headteacher at St Bede's High school, Blackburn. My responsibilities include teaching and learning, appraisal, CPD and NQT/trainee provision. Prior to this, I was Head of English and I have many years of experience teaching English. I have developed and led on leadership programmes across the region.

I am fortunate in supporting a local teaching school and am governor at a local special school. I have a passion for education and learning and enjoy enabling colleagues at all levels to gain the best outcomes for children.

**Areas of Expertise**

- Improving teaching and learning
- School improvement
- NQT programmes and development
- English and literacy
- Middle leadership development
- Senior leader development



**Anthony Lloyd, Head of Geography**

**St Bede's Roman Catholic High School**

Green Lane, Blackburn, BB2 5BU

LAESTAB: 889/4632

**Experience**

My name is Anthony Lloyd and I am Head of Geography at St Bede's RC High School. I have worked in my current role for 8 years and I have worked 5 years in my current school. Prior to this, I was a Head of College for 2 years. I have been teaching for 12 years and have extensive experience of both KS3 and KS4. I have a proven track-record of good results. As part of my CPD I have completed the NPQSL and Leading for Results programmes. I am currently the Network Lead for Geography in Blackburn with Darwen and enjoy supporting other geography teachers and heads of department in their roles.

Although my main expertise is in Geography I have developed my passion for coaching others by leading the NPQSL programme, leading teaching and learning groups, becoming a lead coach for other heads of subject in my school and supporting other schools within the local area.

**Areas of Expertise**

- Geography KS3 and 4
- Teaching and learning



**Asia Ali, Assistant Principal**

**Tauheedul Islam Girls' High School  
and Sixth Form College**

Preston New Road, Blackburn, Lancashire, BB2 7AD

DfE number: 889/4800



**Experience**

My current role involves whole school responsibility for Teaching and Learning, SLT link for science and Head of Sixth Form. I have substantial experience of mentoring and supporting student teachers, NQTs and teachers requiring improvement. In this context, I have worked with teachers to produce personalised developmental action plans. I have then engaged in professional discussions, collaborative observations, rigorous monitoring and data analysis, guidance and quality assurance with action planning and stringent subject leader reviews. Hence, this is reflected in our high results at TIGHS.

I am lead SLT for Science, where our subject progress is the highest in the country. I also have experience in sixth form improvement, in particular in analysing data and developing collaborative approaches in increasing performance. The sixth form has moved from top 50% to top 2% within the last 3 years.

**Areas of Expertise**

- Teaching and learning
- Science
- Sixth Form



**Name: Debra Welsby, Reception Class Teacher**

**Blackburn St Thomas' CE Primary School**

Newton Street, Blackburn BB1 1NE

LAESTAB number: 889/3002



**Experience**

I am a Reception class practitioner at St Thomas' C of E Primary School, Blackburn. I have worked in teaching for 21 years in both Key Stage 1 and the Early Years. The majority of my teaching career has been spent in the Reception classroom. For over 10 years I have held a TLR post for Early Years in my school; this role has entailed creating action plans to enhance current practises and to monitor and evaluate the progress and learning outcomes for the children in both Nursery and Reception. In addition to this, I successfully lead my Foundation Stage colleagues through the appraisal cycle. We work on evaluating outcomes as well as setting aspirational targets to continuously improve standards for the children in our setting. More recently, I have been successful in becoming an Early Years moderator for the Local Authority and I am looking forward to continuing in this role.

St Thomas' CEP school is a Regional Training Centre for Apple and this has provided me with the opportunity to lead successful training sessions linked to using iPads in the Early Years classroom for foundation stage colleagues across the borough.

Furthermore, my additional school responsibilities include Computing lead, online safety lead, proving school to school support, mentoring students and NQTs.

I thoroughly enjoy my responsibilities and aim to strive for the best in order for each and every child to reach and achieve their full potential.

**Areas of Expertise**

- Early Year practitioner
- TLR lead for Early Years
- Early Years LA moderator
- Computing lead in school
- Online safety lead in school
- NQT mentor
- Apple Education



**Fauzia Vali, EYFS Phase leader**

**The Olive Primary School, Blackburn**

Meins Rd, Blackburn BB2 6QQ

LAESTAB Number: 889/2003



**Experience**

My name is Fauzia Vali and I am a phase leader in EYFS with key responsibility for Teaching and Learning in the Early Years at Olive School in Blackburn. I have been in this role for 3 years and I have been a teacher for 5 years in the Early Years with extensive experience in the field.

The main focus in my current role, is to lead a big team in providing a stimulating and enabling environment; maintaining a high standard of teaching and learning. I provide regular training for team members in improving their own practice and raising outcomes for pupils and provide direct classroom support through modelling good practice and team teaching. I am also experienced in the deliverance of the Early Years curriculum, particularly in Continuous Provision both indoors and out, ensuring that learning and development is enhanced and there is extensive coverage, progression on the curriculum. I have had particular experience in teaching the Early Years Foundation Stage maths objectives to incorporate the successful CPA approach and have many success stories to share from this.

**Areas of Expertise**

- EYFS teaching and learning
- Enhancing Continuous provision in Early Years
- CPA approach in the Early Years



**Jade Wheatley – Yates, KS1 Leader**

**Longshaw Infant School**

Crosby Road, Blackburn, BB2 3NF

DFE number: 889/2013



**Experience**

My name is Jade Wheatley-Yates and I am the Key Stage 1 Leader at Longshaw Infant School Blackburn. I have a whole school responsibility for leading English and developing the wider curriculum. I have been in this role for 4 years and amongst all this, I teach full time within Year 1. I have had experience of teaching within every year group in a primary school and I am the current lead teacher for Key Stage One as I have extensive experience across this age range.

Throughout my role, I provide regular training for class teachers, both within and outside of my own school, in improving their own practice and raising outcomes for pupils. I aim to provide direct classroom support through modelling good practice and team teaching. I am also experienced in curriculum design, in particular English, ensuring that there is coverage and clear progression across year groups.

I am one of the lead mentors within the TEAM Teaching School Alliance in Blackburn, successfully mentoring students over the past 5 years. I lead different training sessions for all of the students throughout the year which include The National Curriculum, Use of T4W and Developing KS1 English skills. I am working towards my Qualified Lead Mentor Status at the University of Cumbria.

I believe in a collegiate approach to improving standards. It relies on collaboration and supportive relationships. This is the way to develop and drive sustained improvement in Education.

**Areas of Expertise**

- Leadership of English
- Mentoring ITT students /NQT teachers.

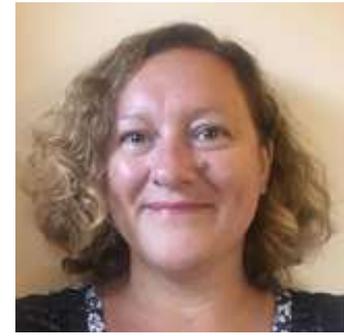


**Julie Rogerson, Assistant Principal**

**Bay Leadership Academy**

Osbourne Road, Morecambe, LA3 1AB

LAESTAB number: 888/4022



**Experience**

My name is Julie Rogerson and I am the Assistant Principal (Pastoral) of the Bay Leadership Academy in Heysham. I have held pastoral responsibility in two secondary schools, and led the transformation in my current school through a relentless focus on high expectations and a culture of support. The consistent application of sanctions was important in achieving this transformation, as was the praising and rewarding of hard work, recognising the 'good behaviour' of students and providing leadership opportunities for students. More significantly, it was ensuring that staff were well trained and supported in applying the behaviour policy. I challenged, mentored and modelled to ensure middle leaders were more effective in guiding, supporting and holding colleagues to account. Ofsted judged my work as being outstanding; but more importantly staff, parents and students valued and benefitted as a result. I have constantly tried to innovate and learn to improve my work and the work of others.

I believe it is a privilege to have the opportunity to work collaboratively with a wide range of school leaders and practitioners to provide a positive working environment, where the staff feel empowered to take risks in their teaching, which ultimately improves the outcomes for our young people.

**Areas of Expertise**

- Behaviour and discipline



**Karen Morgan, Year 2 class teacher & SLT**

**Avondale Primary School,**

Durham Road, Darwen, Blackburn, BB3 1NN

DfE number: 889/2515



**Experience**

I have worked at Avondale since I started teaching almost 15 years ago working across KS1 and lower KS2 as class teacher. I am Pupil Premium lead. I undertook this role following an OFSTED inspection that highlighted this as an area that required improvement. I am a member of the Senior Leadership Team and take overall responsibility for a year group in school including performance management of both teaching and non-teaching staff. I am a staff governor and have been heavily involved in improving and developing the governing board in recent years devising action plans with tight objectives and measurable outcomes showing impact.

I am French subject lead in school and have been responsible for implementing and devising a scheme of work, which I currently teach myself throughout lower KS2. I held the role of Advanced Skills Teacher some years ago and enjoyed supporting colleagues in other schools as they began to introduce languages to the curriculum.

I look forward to having the opportunity to work collaboratively with school leaders and practitioners so they feel empowered to make changes in their practice and ultimately improve outcomes for children.

**Areas of Expertise**

- Pupil Premium
- MFL



**Kate Bowker, Assistant Headteacher**

**Blackburn Central High School**

Haslingden Road, Blackburn, BB2 3HJ

DfE number: 889/4799



**Experience**

I have been an Assistant Headteacher for 2 years at Blackburn Central High School, with my main areas of responsibility being Teaching & Learning, Quality Assurance and more recently, Transition. I have been leading the Blackburn and Darwen wide Cross-Phase Project, which has been rolled out across 15 primary schools and 5 secondary schools as part of the original successful SSiF bid to improve standards across transition points. The focus has been accelerating progress in Year 7 in both English and Maths and building on the excellent gains made at primary school in order to avoid the 'wasted years'. In a previous role, I was Head of English at an 'Outstanding' school in Bolton.

**Areas of Expertise**

- Transition
- Accelerating progress in English and Maths across KS2-KS3
- Reducing within-school variation
- Closing the Vocabulary Gap
- KS3, KS4, KS5 English Language and Literature



**Louise Dickinson, Year 5 Class Teacher/ Science  
Subject Leader**

**Roe Lee Park Primary School**

Emerald Avenue, Blackburn, BB1 9RP

DfE number: 889/2015



**Experience**

I have over 9 years teaching experience, teaching across years 4-6 and I am currently responsible for teaching a year 5 class at Roe Lee Park Primary. Alongside this, I am Science subject lead across school with an additional responsibility for the more able children and the delivery of challenge in all aspects of the curriculum. I am also part of the middle leadership team and have recently gained my NPQML qualification. My role of lead mentor for ITT in school allows me to work alongside developing teachers to give them the best experiences possible to work towards their teaching qualification. Part of this role has involved me delivering the Science lectures and training in partnership with Cumbria University. I feel I work best when working collaboratively alongside my colleagues to achieve the best outcomes for children and look forward to doing this as Science with Teaching and Learning SLE.

**Areas of Expertise**

- KS2 class teacher
- Science subject lead
- More able children lead role
- Lead mentor for ITT



**Nabil Jamil, Assistant Principal**

**The Olive Primary School, Blackburn**

Meins Road, Blackburn, BB2 6QQ

LAESTAB Number: 889/2003



**Experience**

I am the Assistant Principal at The Olive School, an 'Outstanding' three-form entry primary school in Blackburn, where I am the UKS2 lead. I lead whole-school Teaching and Learning; Assessment and Data; Intervention; UKS2 Curriculum; and English.

Currently, I am developing the capacity of both senior and middle leaders in ensuring all aspects of the Assessment cycle are positively impacting outcomes of all learners in all year groups, through a consistent approach to reporting, monitoring and intervention. Part of this work involves supporting staff in becoming more forensic in their approach to determining the focus at Wave 1, 2 and 3, thereby supporting both attainment, alignment across Reading, Writing and Maths, and progress. For EYFS, this is applied to the five specific areas that make up the Early Learning Goals in order to ensure all pupils achieve Good Level of Development, irrespective of their starting points.

I am also, currently, working with all Year Leads and Directors of Learning to create a consistent and cumulative approach to Reading and the Content Domains, through KS1 and KS2, ensuring the focus for each year group are age and stage appropriate. This creates a system whereby key Content Domains in UKS2, namely 2d (making inferences), are leveraging from a strong footing of more accessible Content Domains such as 2b (select and retrieve). The premise being that 2d responses are more fruitful where pupils have a strong hold on 2a and 2b Content Domains.

I am trained as a secondary English teacher, where I have led KS3 and KS4 English curriculum, intervention for GCSE English, as well as leading whole-school Teaching and Learning. My work on GCSE English intervention ensures each data capture and question-level analyses, inform workshops that are bespoke to the needs of every pupil. A key part of creating this intervention programme is the work with subject/curriculum leads; ensuring contact time with pupils is equitable, based on the demands of the subject area, thereby gaining the support from all leaders across the school.

I am a consultant for Teachfirst, where I often lead training sessions as part of their ITT/NQT programmes.

As part of Star Academies, I am also fortunate enough to work alongside other senior leaders, across the Trust, in developing Teaching and Learning, Assessment, and the English curriculum, for both our primary and secondary schools.

**Areas of Expertise**

- KS2, KS3 and KS4
- Teaching and Learning
- English
- Assessment
- CPD
- Closing the gap
- ITT



**Name, Role** – Oliver Halliwell

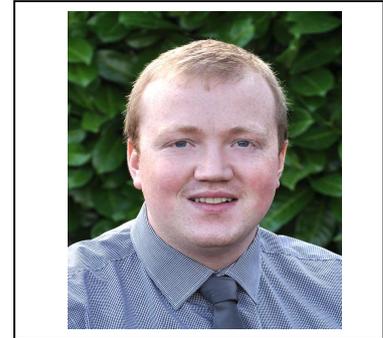
Deputy Head teacher of Primary Phase

English Leader/ SIG5 Transition Lead

**Current School** QEGS

**DfE Number** - 0852389

**Address** – W Park Rd, Blackburn BB2 6DF



### Experience

My name is Oliver Halliwell and I am a Deputy Headteacher of Primary Phase at QEGS in Blackburn and also the lead English/transition teacher for my school improvement group. Prior to this I was English Leader at St Cuthbert's in Darwen for 6 years and English Leader at Eastward Primary School in Bury for 2 years. I have been a teacher for 8 years in both Key Stage 1 and 2 and have extensive experience across the age range. In 2017, I took on the extra responsibility for transition for my school improvement group and work closely with local primary and secondary schools to set up transition projects.

The main focus in my current role, is to work alongside the class teachers in my own school to further develop their English teaching and ensure outstanding practice across all areas and key stages. I also work with 12 other English Leaders in my SIG group to work on development points, action plans and facilitate the sharing of good practice. I provide training for class teachers in my own school and others, to help them improve their own practice. As a result of this, we have been able to improve standards, develop and grow confidence and work collaboratively across schools to share good practice and set up coaching. I am also experienced in English curriculum design, ensuring that planning provides coverage, progression and adaptability and meets the needs of the school. As an SLE I have been able to provide successful support for schools that needed to work on their delivery of reading/comprehension which resulted in improved outcomes for their children. I work on the ethos of putting the children at the centre of everything we do and ensuring standards are driven up through this shared outcome of a better education for all.

### List Areas of Expertise

- Leadership of English
- Guided Reading/ Shared Reading practice
- Transition from KS2 to KS3



**Rachel Kenworthy, SENDCO and Assistant Head**

**Blackburn Central High School**

Haslingden Road, Blackburn, BB2 3HJ

LAESTAB Number: 889/4799



**Experience**

I became a qualified SENDCO in June 2015. I have always had an interest and passion for SEND and have taught Foundation Groups for over 10 years. During my teaching career, I have also led on Teaching and Learning groups and been part of a coaching team.

In my current role as SENDCO and Assistant Head teacher, I line manage a team of 25 staff. The school population has a higher than average number of pupils with SEND needs and we currently have 18 pupils with EHC plans and IPRAS. I have created successful Alternative Curriculum Pathways at both Key Stage Three and Four for our Foundation Learners, and this year we have also opened a bespoke provision for pupils with SEMH needs.

Over the last three years, I have been fortunate enough to be able to support numerous other SENDCOs in areas such as the assess, plan, do review process, EHC submissions and successful differentiation.

**Areas of Expertise**

- Effective appraisal of Support Staff.
- Bespoke CPD for support staff.
- Meeting the needs of pupils with Social, Emotional and Mental Health.
- Applying for EHC plans.
- Successful differentiation in the classroom.
- Alternative Curriculum Provision.



**Sarah Stowe, SENCo**

**Avondale Primary School**

Durham Rd, Darwen, BB3 1NN

LAESTAB Number: 889/2515



**Experience**

I have been a SENCO for four years in my current school and have taught in both KS1 and KS2 for 14 years. I have the National SENDCO Award as well as a PGC in Inclusion and Special Educational Needs. I am trained in carrying out full SEND reviews with schools.

My current school has a higher than average number of pupils with SEND needs, including all 4 categories. When holding review meetings with pupil, parents and outside agencies, I ensure that they have a child centred approach.

Within my role I line manage a team of 12 support staff to ensure that our children are supported effectively. I complete performance management cycles annually for my team and use this information to effectively evaluate the role and impact of individuals, their skills and areas for development. This ensures that I am able to regularly and systematically review the provision within school for our SEND to ensure we offer a tailored and comprehensive programme of teaching that meets the needs of all pupils.

In addition to the special educational needs within school, we also have a high number of children with specific medical needs. This means I am competent and confident writing and reviewing Health Care Plans, medical policies and risk assessments.

I attend numerous training events and then share my expertise and skills through individual, group and whole school training. This rigorous CPD programme has ensured I am trained in a number of different assessments across all categories and am able to interpret results and use these to create next step planning.

Within my 4 years as SENCo I have completed numerous EHCP submissions, all of which have been successful. I have then used my knowledge of this process to support other SENCO's

**Areas of Expertise**

- SEND



**Shahnaz Akhtar, Assistant Principal**

**Tauheedul Islam Girls High School  
& Sixth Form College**

Preston new Road, Blackburn, BB2 7AD

DfE number: 889/4800



**Experience**

As a curriculum & assessment senior leader, I have invested in strategies for sustaining the highest standards for achievement particularly in new measures such as 'Progress 8' and the English Baccalaureate, with a renewed focus on assessment, tracking and forecasting. I have ensured the curriculum we offer is rich and deep with a clear academic focus but with opportunities for creative, independent and technical learning. I have also led on the school's efforts to transform our curriculum to meet the demands of the new GCSEs, BTEC and A Level courses.

The school has been in the top 1% of schools in the country for the extent to which it improved students' outcomes for the last three years. I have secured improved outcomes in key subject areas such as Maths and Computing and closely monitored achievement in all subjects. In particular, I have developed and trained colleagues to change their approach from one focused on attainment towards achievement and progress. I have also refined and revised the timetable to maximise its effectiveness and introduced innovative new tracking and reporting systems.

**Areas of Expertise**

- Leadership of curriculum
- Assessment & forecasting
- Timetabling
- Data Analysis
- Computer Science



**Smeena Riaz, Principal**

**The Olive Primary School, Blackburn**

Meins Road, Blackburn, BB2 6QQ

LAESTAB Number: 889/2003



**Experience**

My name is Smeena Riaz and I am the Principal at the Olive School, Blackburn. I have worked in primary schools for the past eighteen years and have gained a vast amount of experience in the primary sector. Prior to my leadership role, I have taught in both Key Stage 1 and Key Stage 2 and have led an EYFS and Ks1 team to an Outstanding Ofsted outcome.

I have led effective middle leadership teams across schools in developing their own leadership of their subject area by identifying need, action planning, monitoring and tracking progress. I provide regular training for class teachers in improving their own practice and raising outcomes for pupils. I also assist in providing direct classroom support through modelling good practice and team teaching. I have delivered whole school continuous professional development training and believe that this, coupled with coaching, mentoring and modelling good practice, is fundamental in developing educational excellence. Over the past few years, I have worked closely with Star Academies on training their SCITT teachers and have mentored successful NQT's into employment. Additional to this, I have delivered training and mentoring for NPQML and NPQSL trainees.

**Areas of Expertise**

- EYFS
- Phonics
- Reading
- Writing
- ITT/NQT



**Susannah Berry, Deputy Principal**

**The Olive Primary School, Blackburn**

Meins Road, Blackburn, BB1 6QQ

LAESTAB Number: 889/2003



**Experience**

I am currently the Deputy Principal at The Olive School Blackburn, which is a large 3-form entry primary school. I have responsibility for curriculum and standards, assessment, timetabling, Maths, appraisal, CPD, KS2 and NQT mentoring. I have held this role for 3 years. Prior to this, I was an Assistant Headteacher in a secondary school with responsibilities including, teaching and learning, CPD, appraisal, professional mentor, senior line management of MFL and Technology and teacher of Drama and English.

I have been teaching for 15 years with leadership experience ranging from EYFS to KS4. The main focus of my role is to maintain outstanding practice throughout the school; ensuring an engaging and creative curriculum is delivered to positively impact outcomes. I have an excellent understanding of quality assurance procedures and I am able to adapt my approach when working with people using improvement strategies, for example, modelling, advising, team teaching and coaching, to ensure that pupil outcomes are improved and professional practices are developed. I am experienced in developing Standard Operating Procedures (SOPs) and writing policies, and developing individual staff, as well as teams. I have led appraisal systems and continuing professional development in both the primary and secondary sector. I am able to strategically plan effective CPD to support appraisals and the school development plan. I believe that 'managing' individual needs and continuing professional development needs are fundamental to school improvement.

I am passionate about delivering quality CPD, developing teachers and middle leaders and working with senior leadership teams to make a difference to lives of children.

**Areas of Expertise**

- Assessment
- Leadership of continuing professional development (CPD)
- Leadership of curriculum
- Drama
- Maths
- Initial teacher training (ITT) and Newly Qualified Teacher (NQT) development

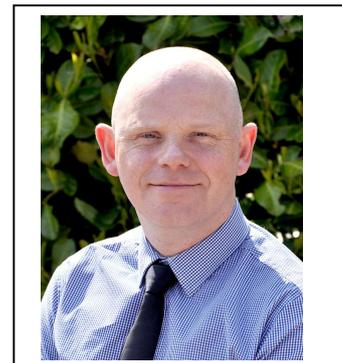


## **Tim Swales – KS2 Phase Leader & Mathematics Leader**

### **St Cuthbert's CE Primary**

St Alban's Road, Darwen, Lancashire BB3 OHY

LAESTAB Number: 889/3675



### **Experience**

My name is Tim Swales and I am a Key Stage 2 Phase Leader and also the Mathematics Leader at St Cuthbert's C of E Primary in Darwen. During my 6 years at St Cuthbert's I have played a large part in transforming the way Mathematics is taught which has had a positive outcome for our children. I also have responsibility to facilitate learning opportunities for more able children to help them reach their full potential. In addition to this I have played a large part in developing independent learning for all our children.

I have been a teacher for 10 years across KS2, which has enabled me to have an extensive experience across the age range. I have been an active member of SLT since 2014 and have been heavily involved in coaching and mentoring others including NQTs. I provide regular training for class teachers in improving their own practice and raising outcomes for pupils and provide direct classroom support through modelling good practice and team teaching. I am also experienced in developing independent learning and self-assessment and peer work, helping children to make rapid progress and achieve the best possible outcome.

### **Areas of Expertise**

- Leadership of Numeracy
- Support for the most able
- Closing the gap



## **Umhera Jadoon, Learning Director for Year 2 & Science Coordinator**

### **The Olive Primary School, Blackburn**

Meins Road, Blackburn, BB2 6QQ

LAESTAB Number: 889/2003

### **Experience**

My name is Umhera and I am the Learning Director for Year 2 and The Science Coordinator, at the Olive School, Blackburn. I have been in this role for 5 years.

Science is taught brilliantly throughout the school and I am always trying to make it more interesting and active. I plan lots of interesting science based trips and events e.g. World Science Day, International day for Women and Girls in Science and I recently organised a trip to The Lancashire Science Festival so there is always something great going on.

My role requires me to work alongside new and experienced colleagues to assist them in developing their planning, delivery and assessment of science by identifying need, action planning, monitoring and tracking impact. I provide regular training sessions for class teachers in improving their own practice and raising outcomes for pupils and provide direct classroom support through modelling good practice and team teaching. I am also experienced in curriculum design, particularly in English and Science, ensuring that planning provides coverage, progression and adaptability and meets the needs of the school.

### **Areas of Expertise**

- Teaching and delivering Science.
- Anything related to Year 2.
- SATs at KS1.

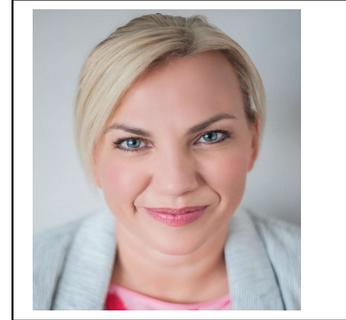


**Name: Victoria Burnside, Deputy Headteacher**

**St Thomas's PRU**

Lambeth St, Blackburn, BB1 1NA

LAESTAB: 889/1100



**Experience**

I have 18 years of teaching experience and my current role is Deputy Headteacher in a Pupil Referral Unit (PRU) from 5-16years. I am a Specialist Teacher in Social, Emotional and Mental Health and I have been awarded a Master's Degree in this area of specialism. My area of responsibility is Special Educational Needs and Disability (SEND) and I am the Director of Specialism for Social Emotional and Mental Health (SEMH). Prior to this, I have experience of being:

- Assistant Headteacher & SENCo in a Pupil Referral Unit
- Local Authority SEMH Outreach Service Manager- the service provided outreach support across Blackburn with Darwen Borough Council and I lead a dedicated team of specialist teachers and Special Support Assistants whom provided assessment, advice and training relating to primary aged children with SEMH needs.
- Local Authority SEMH Advisory Teacher- providing specialist assessment, advice and training relating to Social, Emotional and Mental Health needs (SEMH)/Social, Emotional and Behavioural Difficulties (SEBD) in primary and secondary aged pupils
- SENCO in a mainstream primary school
- Subject co-ordinator- Literacy, Foundation Stage, SEND, PE, Sport, History
- Class teacher in 2 mainstream primary schools ( Foundation Stage, KS1 and KS2)

**Areas of Expertise**

- Special educational Needs and Disability (SEND)
- Social Emotional and Mental Health Needs (SEMH)
- Inclusion
- Behaviour and Attendance



**Zaitoon Bukhari, Whole School G Suite for Education  
Co-ordinator**

**Witton Park Academy**

Buncer Lane, Blackburn, BB2 6TD

DfE number: 889/4048



**Experience**

My name is Zaitoon Bukhari. I work at Witton Park Academy in Blackburn. I am the Whole school G Suite for Education Co-ordinator. I am also a Google Certified Trainer, this allows me to be able to provide bespoke training to schools who want to use G suite for Education. Within my school I have developed many staff to use G Suite in innovative ways to enhance their teaching and helped to reduce their workload. With the introduction to a virtual platform, teachers and students are working more collaboratively.

I am also in charge of the 1:1 Chromebook scheme at Witton Park. I am responsible for ensuring all pupils have access to a Chromebook at school, with a significant amount of students having invested in their own personal device, which they can take home.

As an SLE for Integrating Technology, I will be able to provide training on using technology in lessons, effective ways to deploy devices and provide an insight into whole school training for introducing technology.

**Areas of Expertise**

- Developing staff
- Improving Teaching and learning
- Deployment of Ed –Tech
- Coaching/mentoring staff to become Google certified educators.