

TEACHING SCHOOL HUB NEWSLETTER

May 2022



Star Teaching
School Hub
Bolton, Bury, Rochdale

Dear colleagues,

There is lots to look forward to as we move into the final part of the academic year. We are delighted to announce that we have been designated to deliver the new NPQs in Leading Literacy and Early Years, both courses have sparked significant interest and details can be found below. Many schools will be coming to the end of the first year of their ECT programme, in the second year, ECTs on the Teach First programme benefit from learning within subject clusters. For schools who have new ECTs from September, the DfE has updated the registration process, a step-by-step guide as to how to register is included in the newsletter. We are starting the induction for year 2 mentors after half-term, so schools are familiar with the programme requirements before the start of the next academic year. Our final fully funded High Quality Teaching and Learning in SEND course starts in June with limited places still available for those who have not already signed up. You will also find updates from the research school and local curriculum hubs who are planning a joint event in the Autumn term to showcase their offers, but more about that in our next issue. As with all our newsletters, I will end with a rally cry that the best staff development is delivering staff development. As your local Teaching School Hub, we are committed to developing local leaders to deliver on our programmes. We welcome discussions with individuals and organisations about opportunities to join our local delivery teams.

Thank you for all that you do to support the Teaching School Hub.

Tim Freeman

Partnership Director - Bolton, Bury and Rochdale TSH



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NEWS

- > **Registration for the September Star and Teach First ECF Full Induction Programme is NOW OPEN**
- > **NPQ for Early Years Leadership and NPQ for Leading Literacy to commence from October 2022.**



EARLY CAREER FRAMEWORK PROGRAMME AND APPROPRIATE BODY SERVICE

SCHOOLS WITH ECTs JOINING IN SEPTEMBER

All schools with Early Career Teachers (ECTs) due to start in September 2022 must ensure they are registered for their statutory induction.

All qualified teachers who are employed in a relevant school in England must, by law, have completed an induction period satisfactorily. Check your school's eligibility [here](#).

There are three places to register ECTs for their induction:

1. [The DfE online service](#)
2. [With an ECF programme provider](#)
3. [With an Appropriate Body service](#)

An ECTs induction cannot begin until all three of these registrations are complete.

1. [The DfE online service](#)

Any school offering statutory induction must use this service to tell the DfE:

- > which training option they've chosen
- > information about their ECTs and mentors

The DfE need this information to:

- > check if ECTs and mentors are eligible for funded training and time off timetable
- > pay your training provider, if you choose to use one
- > give access to DfE-accredited training materials, if you choose to use them

If your school has not used the service before, [request a link to sign in](#). If that does not work, [contact the DfE here](#).

The DfE has published [a suite of documents](#) relating to the induction, training and support for Early Career Teachers (ECTs)

2. [ECF Programme](#)

Early Career Framework (ECF) based training is expected to be embedded as a central aspect of induction; it is not an additional training programme.

There are three routes a school can take to deliver the ECF programme:

- > **The Full Induction Programme** – Fully funded provider led programme with additional funding for mentors to attend training. Star Institute is delivering the Teach First programme
- > **The Core Induction Programme** - School led programme where schools use a Lead providers materials to deliver ECF to their Early Career Teachers (ECTs)
- > **The DIY Induction Programme** – School led programme where the school design and deliver a programme which adheres to the ECF

Star's ECF Programme:

We chose to work with Teach First as our lead provider as their programme best aligns with our mission and values.

The logo for Teach First, featuring a stylized blue 'T' and the text 'Teach First' in a bold, sans-serif font.The logo for Star Teaching School Hub, featuring a green geometric star icon and the text 'Star Teaching School Hub' in a sans-serif font.

Why we selected Teach First

- > Training involves engaging and interactive techniques and the application of theory
- > High-quality training for mentors that includes insight into the ECF and instructional coaching techniques
- > Year 2 delivered through a subject lens e.g. subject-specific sessions each half term.
- > Opportunity for local tailoring and relationship building e.g. curriculum designed flexibly to specifically support different schools

Visit our [website](#) for more information.

Click
Here

Registration for Star's Full Induction Programme for September 2022 ECTs is now open and places are limited. Register or enquire with Star's ECF Full Induction Programme with Teach First.

3. Appropriate Body

An appropriate body has the main quality assurance role within the induction process. The appropriate body is responsible for checking that headteachers/principals have put in place an induction programme for the ECT and ensuring that this programme of support is clearly based on the ECF. From September 2021 only Teaching School Hubs and Local authorities can act as appropriate bodies.

Star's Appropriate Body service:

Star Institute offers a professional AB service that supports the induction of Early Career Teachers (ECTs) in all schools and settings. The appointment of an AB is a statutory requirement for the induction period for all ECTs. It is the AB that makes the final decision as to whether an ECT has met the Teachers' Standards on the recommendation of the Headteacher/Principal in the school where they work. Our service provides guidance, advice and training relating to the induction process and quality assurance of your ECT provision.

For more information or to register for Star's Appropriate Body Service please complete the form on our website.

Click
Here

CURRENT ECTs ON THE STAR ECF PROGRAMME AND AB SERVICE

1. The DfE online service

Updated DfE Guidance

The DfE has published [a suite of documents](#) relating to the induction, training and support for Early Career Teachers (ECTs).



Department
for Education

The Early Career Framework (ECF) is a framework for the professional development of early career teachers. ECF-based training is part of their 2-year induction but is not assessed. The following documents have been published:

- > [How the early career framework \(ECF\) supports induction](#)
- > [Changes to statutory induction for early career teachers](#) – including information on ECT pay progression in the section on 'Inductions starting on or after 1 September 2021'
- > [Guidance for schools: how to manage ECF-based training](#)
- > [Guidance for early career teachers \(ECTs\): ECF-based training](#)
- > [Guidance for mentors: how to support ECF-based training](#)
- > [Funding and eligibility for ECF-based training](#)

2. Star ECF Programme

Year 2

Mentors entering year 2 of the programme in September should have received communications regarding Induction dates. Mentors are required to attend part 1 and part 2 of this Induction where possible. Please ask Mentors to contact ecf@starinstitute.org.uk if they have not received zoom links for the below or are unable to attend any of the sessions.

TEACHING SCHOOL HUB	DATE	TIME
NW Lancashire and Pennine Lancashire and Bolton Bury Rochdale	Thursday 30 June 2022	4:30-5:15pm
Bolton Bury Rochdale	Tuesday 5 July 2022	3:30-5:45pm

3. Appropriate Body

ECTs that started in April 2022 should have been fully registered on [ECT Manager](#) by the 16 May 2022. If you missed this deadline please contact StarInstitute_ECF ecf@starinstitute.org.uk

Event	Date	Register
Star Appropriate Body Drop ins for Induction leads <i>An informal drop in where Induction leads may ask the Appropriate Body team any questions about ECTs or the process. You can join at any point throughout for any length of time.</i>	3-5pm Wednesday 29 June	Register here



PARTNER WITH US

We are committed to working with schools to improve the school system. One mechanism through which we can do this is by harnessing local talent and expertise for the delivery of the Golden Thread programmes. To enable this, we are recruiting Lead Associates and Associates to deliver on our Golden Thread programmes and services. These development opportunities provide additional funding for your school and act a vehicle for experienced leaders to drive the development of others to improve the school system.

Opportunities available include:

- > NPQ Expert Support Associate – one-to-one mentoring via email
- > NPQ Delivery Associate
- > NPQ Lead Associate (for programmes starting in Autumn 2022)
- > ECT Programme Delivery Associate (for both ECTs and Mentors)
- > Appropriate Body

For more information download our [recruitment pack](#) which includes the application form or contact Tim Freeman directly if you would like to discuss any of these roles: tim.freeman@staracademies.org

One of our Lead associates had this to say about working on the Golden Thread programmes:

“Having responsibility for ECTs in my school, being a Lead Associate for Star Appropriate Body gives me a real insight into the process behind the assessment of teachers new to the profession. It also quality assures my practice and gives me opportunity to meet with colleagues in other schools to discuss the Early Career Framework and how the assessment of ECT sits alongside this. It’s a really good opportunity for anyone in schools who has anything to do with ECTs.”



HIGH QUALITY TEACHING & LEARNING STRATEGIES FOR SEND

LAST CHANCE TO RESERVE YOUR FULLY FUNDED PLACE ON THE DFE APPROVED PD OFFER

This intensive course covers the understanding of contextual SEND data and the statutory duties for schools, leaders and teachers. The programme is aimed at SENCOs and SEND Leaders in mainstream schools and is free to leaders from schools in the Star Teaching School Hub.

In partnership with Embrace Teaching School Hub, we are delivering the third and final course for this year starting on **3 June**.

Click [here](#) to find out more and register for your fully funded place.



STAR TEACHERS – POST GRADUATE TEACHING APPRENTICESHIPS

If you are struggling to recruit teachers for 2022/23 Star Teachers may have a solution. A postgraduate teaching apprenticeship turns your graduate cover supervisors, TAs, or HLTAs into fully qualified teachers in 12 months whilst they take on full class teaching responsibility.

- > The apprentice will attend an induction in July so they are ready to hit the ground running in September, taking on a 90% timetable.
- > Every Friday they will attend out of school expert training with Star.
- > All training costs are covered by the apprenticeship levy but the apprentice will need to be paid by your school at UQ1.
- > The apprentice will receive outstanding support and guidance from our tutors every step of the way.

We have limited availability across the North West, West Yorks and West Midlands. Please contact my colleague Pip Sanderson (deputy SCITT director) at philippa.sanderson@staracademies.org or 07786317268 if you want to find out more.



NEW NPQs FOR EARLY YEARS LEADERSHIP AND LEADING LITERACY

We are delighted to announce that we have been approved to deliver the two new NPQ programmes from October 2022; Early Years Leadership (NPQEYL) and Leading Literacy (NPQLL). The programmes join the new specialist suite of NPQs that launched earlier this year including the NPQs for Leading Behaviour and Culture (NPQLBC), Leading Teaching (NPQLT) and Leading Teacher Development (NPQLTD).

You can find more information on the new programmes via the DfE programme frameworks:

- > [National Professional Qualification \(NPQ\): for Early Years Leadership \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)
- > [National Professional Qualification \(NPQ\): Leading Literacy Framework \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

We will share more information soon including an expression of interest form.



LOCAL UPDATES

Manchester Research School

Manchester Research school are running a session on **Designing effective PD**. One of the most fundamental roles in school improvement is the design and delivery of effective professional development. The Education Endowment Foundation has recently published a guidance report, synthesising current research into effective PD and suggesting three recommendations for school leaders. The Research School will be hosting a training programme over 3 days to support senior leaders in understanding the evidence and designing an effective professional development plan that is appropriate and relevant to individual schools and contexts. The details of the programme can be found [here](#) or by emailing kimberley.cunningham@mca.manchester.sch.uk.

Opportunity to engage in research with Ark

Ark Curriculum Plus have partnered with the EEF and Sheffield Hallam University to undertake a two year efficacy trial of their secondary English curriculum. Ark Curriculum plus are inviting schools to join in with the trial to assess the impact of English Mastery on student progress in English across Years 7 and 8. You can find further details of the research and how to get involved [here](#). The EEF report on the previous trial can be accessed [here](#).

Find more information [here](#).

Greater Manchester Music Hub

The Greater Manchester Computing Hub has many courses available to support CPD for teachers of Computer Science at both Primary and Secondary. In particular we would encourage schools to consider the Computer Science Accelerator Course (CSA) - a personalised pathway of teacher CPD. A minimum of 10 hours of CPD, delivered in various ways and chosen by the individual, is open to all educators and fully funded until August 2022! <https://teachcomputing.org/cs-accelerator>

- Various pathways including primary, beginning and expert
- Up to 4 x £220 teacher cover bursary for CPD before 2.30pm, available for all teachers from all phases, including ITT and supply teachers.
- £920 bursary to state-funded secondary schools per individual that passes the course.
- Free NCCE courses for all Graduates until August 2022.

For more information contact Paul Howarth Computing Hub Lead p.howarth@tameside.ac.uk and to view our full catalogue of training events click [here](#)



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