

TEACHING SCHOOL HUB NEWSLETTER



Star Teaching
School Hub
Bolton, Bury, Rochdale

July 2022

Dear colleagues, it's great to be able to finish off the year with a huge thank you for all you have done to support your Teaching School Hub.

In order to reflect accurately on the year, we would welcome your feedback. Included in this newsletter is a short leadership survey, we would be very grateful if you could take a few minutes to complete it. By doing so you will help the teaching school hub to improve the programmes and services it provides for you, it also allows us to report to the DfE on the hub's effectiveness. We've designed a poster to put up in your staffroom – it can be printed [here](#) or drop us a line if you'd like us to send you a glossy one!

Contained in the newsletter is an exciting update on the newly designated National Institute of Teaching (NlOT) and our new NPQ offer from the autumn term. For updates on the development of the NlOT and career opportunities please follow [@NatInstTeaching](#) on Twitter.

Finally, I would like to reiterate our huge thank you for your participation, support and collaboration this year, we could not have got to where we are without you.

Have a pleasant and restful summer break and we look forward to working with you again in the next academic year.

[Tim Freeman](#)

Partnership Director - Bolton, Bury and Rochdale TSH



Follow [@Star_Inst](#) on Twitter to stay up to date



NEWS

- > **National Institute of Teaching NPQs from next year**
- > **Registration for the September Star and Teach First ECF Full Induction Programme is NOW OPEN**
- > **Local updates from your local curriculum hubs and Research School**



EARLY CAREER FRAMEWORK PROGRAMME AND APPROPRIATE BODY SERVICE

The Star Early Career Framework update email was sent to all Schools in our Teaching School Hub areas last week. Your school should have received an email from ecf@starinstitute.org.uk detailing:

- > What steps to take to register new ECTs due to start in September 2022
- > Dates for ECF and Appropriate Body briefings
- > Your local ECF programme

All schools with Early Career Teachers (ECTs) due to start in September 2022 must ensure they are registered for their statutory induction.

[This document](#) outlines the three steps you need to take to ensure your new ECTs are registered for their Induction. If you need more detailed guidance, [here](#) is a step by step walk through of the three steps you need to take. Use this document to understand each step and identify what actions to take if there is a problem or added complexity.

Click
Here

Registration for Star's Full Induction Programme for September 2022 ECTs is now open and places are limited. Register or enquire with Star's ECF Full Induction Programme with Teach First.

For more information or to register for Star's Appropriate Body Service please complete the form on our website.

Click
Here

ECF AND AB BRIEFINGS

You are invited!

We are holding ECF and AB briefings to ensure schools in our Teaching School Hubs get the chance to understand the purpose and processes of ECF programme and the role of the Appropriate Body service. There will be time for questions at these briefings as we're keen to ensure you understand next steps for ECTs in your school.

Event	Date	Register
<u>ECF and AB briefing for Headteachers and Induction leads who have not had ECTs in 2021/2022</u> This briefing will outline the purpose of the ECF programme, the three routes schools can take to deliver the ECF programme and the role of the Appropriate Body service. We will explain how to register for both and aim to answer common questions around structure, funding and other aspects of the ECT induction process	Monday 11 July 1:00-2:30pm	Here
<u>ECF and AB briefing for Headteachers and Induction Leads with existing or new ECTs in September 2022</u> This briefing will outline the purpose of the ECF programme and the role of the Appropriate Body service, explain how to register for both and aim to answer common questions around structure, funding and other aspects of the ECT induction process	Thursday 14 July 1:30-3:00pm	Here



PARTNER WITH US

We are committed to working with schools to improve the school system. One mechanism through which we can do this is by harnessing local talent and expertise for the delivery of the Golden Thread programmes. To enable this, we are recruiting Lead Associates and Associates to deliver on our Golden Thread programmes and services. These development opportunities provide additional funding for your school and act a vehicle for experienced leaders to drive the development of others to improve the school system.

Opportunities available include:

- > NPQ Delivery Associate
- > ECT Programme Delivery Associate (for both ECTs and Mentors)
- > Appropriate Body

For more information download our [recruitment pack](#) which includes the application form or contact Tim Freeman directly if you would like to discuss any of these roles: tim.freeman@staracademies.org

One of our Lead associates had this to say about working on the Golden Thread programmes:

“As a Lead Associate, it is a most exhilarating experience meeting so many people from different contexts and supporting the next generation of teachers who are inspiring hundreds of children. Talking to teachers and leaders and visiting schools is enriching for me, as I always learn something and see wonderful school learning environments. For me it is about giving something back to the profession, making a difference, while at the same time learning from others, further developing my guidance and problem-solving skills.”



NATIONAL INSTITUTE OF TEACHING NPQs FROM NEXT YEAR

Following the announcement that Star is a founding partner of the new National Institute of Teaching (NlOT), we are delighted to be able to offer the full suite of NlOT NPQ programmes from next year. These programmes will build on the excellent foundation provided by the School-Led Network programmes and will continue to bring the best of school-led expertise to the forefront of these innovative qualifications.

The National Institute of Teaching will deliver the NPQEL programme from October 2022 and the remaining suite will launch in February 2023. This suite will include the two new qualifications:

- Leading Literacy (NPQLL): This programme is for teachers who have, or are aspiring to have, responsibilities for leading literacy across a school, year group, key stage or phase.
- Early Years Leadership (NPQEYL): This programme is for leaders qualified to at least level 3 with a full and relevant qualification who are or are aspiring to be headteachers of school-based or maintained nurseries.

The DfE has confirmed that funding for all NPQs is available next year for most schools. In addition, from autumn 2022, state-funded schools with fewer than 600 pupils will be paid £200 for each teacher or leader they employ who undertakes an NPQ. More information can be found [here](#).

Further detail about the programmes will be shared in the coming months and the [application form](#) is open now.



NATIONAL AND LOCAL UPDATES

Appropriate Body DfE Consultation

You may be aware that the DfE has opened a consultation on the timeline for Appropriate Body (AB) services to move nationally from your local authority to your teaching school hub. Please participate in the consultation (by clicking the link below) so you can have your say as to how teaching school hubs and local authorities can best serve your needs during the transition period. The consultation closes on **21 July**. If you have any questions regarding AB, please don't hesitate to contact us.

[Appropriate Body Reform and Induction Assessment - Department for Education](#)

Manchester Research School

Manchester Research school are running a session on [Designing effective PD](#). One of the most fundamental roles in school improvement is the design and delivery of effective professional development. The Education Endowment Foundation has recently published a guidance report, synthesising current research into effective PD and suggesting three recommendations for school leaders. The Research School will be hosting a training programme over 3 days to

support senior leaders in understanding the evidence and designing an effective professional development plan that is appropriate and relevant to individual schools and contexts. The details of the programme can be found [here](#) or by emailing kimberley.cunningham@mca.manchester.sch.uk.

Opportunity to engage in research with Ark

Ark Curriculum Plus have partnered with the EEF and Sheffield Hallam University to undertake a two-year efficacy trial of their secondary English curriculum. Ark Curriculum plus are inviting schools to join in with the trial to assess the impact of English Mastery on student progress in English across Years 7 and 8. You can find further details of the research and how to get involved [here](#). The EEF report on the previous trial can be accessed [here](#).

Find more information [here](#).

Greater Manchester Music Hub

The Greater Manchester Computing Hub has many courses available to support CPD for teachers of Computer Science at both Primary and Secondary. In particular we would encourage schools to consider the Computer Science Accelerator Course (CSA) - a personalised pathway of teacher CPD. A minimum of 10 hours of CPD, delivered in various ways and chosen by the individual, is open to all educators and fully funded until August 2022! <https://teachcomputing.org/cs-accelerator>

- Various pathways including primary, beginning and expert
- Up to 4 x £220 teacher cover bursary for CPD before 2.30pm, available for all teachers from all phases, including ITT and supply teachers.
- £920 bursary to state-funded secondary schools per individual that passes the course.
- Free NCCE courses for all Graduates until August 2022.

For more information contact Paul Howarth Computing Hub Lead p.howarth@tameside.ac.uk and to view our full catalogue of training events click [here](#)

English Mastery Research Trial

Join a new trial to assess the impact of English Mastery, our fully resourced curriculum and professional development programme, on educational outcomes. Schools across England are invited to get involved in this exciting education research opportunity in partnership with the Education Endowment Foundation.

Teachers who used English Mastery in our [2019 EEF Research Trial](#) said they...

- felt more confident in their own delivery
- thought that the programme helped their students
- found it reduced their workload
- would recommend it to other schools.

Our **2022 Research Trial** offers schools the potential to access our knowledge-rich, well-sequenced curriculum and professional development programme for the **heavily subsidised cost of just £900 per year**. Click here to [learn more](#).

Inclusion Research Survey

The University of Nottingham is partnering with The Difference to research inclusion in mainstream secondary schools in England. The University is looking for headteachers, and leaders/senior leaders with direct responsibility for pastoral and inclusion issues to take part in a short online survey (approx. 8 minutes).

To learn more and participate, follow this link: [School Inclusion Survey](#)



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