

TEACHING SCHOOL HUB NEWSLETTER

November 2022



Star Teaching
School Hub
Bolton, Bury, Rochdale

Dear colleagues,

I hope you are having a great autumn term, what with Halloween, Bonfire Night and the run up to the Christmas Festival, it is always a busy time of year and one where the care of our pupils, students and their families feels more important than ever.

This newsletter provides some important information about the launch of the National Institute of Teaching's leadership courses and the outcome of the DfE's Appropriate Body consultation, as well as guidance on registering ECTs and the CPD offer from your local curriculum hubs.

Please get in touch with any queries you may have regarding items in the newsletter or any aspect of the Hub's provision.

The Teaching School Hub is proud to serve your school.

Tim Freeman

Partnership Director - Bolton, Bury and Rochdale TSH



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NEWS

- > Registration for January ECTs is now Open
- > Recruitment ongoing for National Professional Qualifications commencing February 2023
- > DfE Announcement: Teaching School Hubs become main provider of Appropriate Body Services
- > Launch of new National Institute of Teaching NPQEL
- > Trainee teacher placements available



ITT PLACEMENT OPPORTUNITIES

Trainee teacher placements available

Star SCITT has a limited number of physics, biology, chemistry, maths, English, Arabic and primary trainees available for a contrasting school experience in term 2. If you can provide quality mentor support then we'd love to hear from you.

- > Trainees can provide valuable capacity teaching between 8 and 12 hours a week
- > Trainees have the full support of a Star tutor and receive high quality training every Friday
- > Easy to use assessment system that reduces mentor workload
- > We pay £400 per trainee to cover material costs
- > Great way to identify and secure future talent for your school
- > Make a vital contribution to the sector as a whole by building teacher capacity

Please get in touch with SCITT Deputy Director philippa.sanderson@staracademies.org or via 07786317268

'I don't want our trainee to go in January! She's been amazing.'

Louise Greenwood, St Bede's Primary School in Bolton.



EARLY CAREER FRAMEWORK

All schools with Early Career Teachers (ECTs) who started in September 2022 should now be registered for their Statutory Induction however if this is something you are yet to do, [this document](#) outlines the **three steps** you need to take to ensure your new ECTs are registered. Schools who are yet to register September ECTs for their Induction or ECF Programme are now classed as 'late starters' and should contact the ECF Team to ensure their ECTs are registered accurately on the correct programme: ecf@starinstitute.org.uk.

Registration for January ECTs is now open

There are three places to register ECTs for their induction:

- > [The DfE online service](#)
- > [With an ECF programme provider](#)
 - Star deliver the Teach First ECF Programme
- > [With an Appropriate Body service](#)

[This document](#) outlines the three steps you need to take to ensure your new ECTs are registered for their Induction.



APPROPRIATE BODY

In May 2022 the DfE announced the decision to move to a system in which Teaching School Hubs (TSHs) will become the main providers of AB services and Local Authorities will no longer carry out this role. The DfE have confirmed that Local Authorities will be able to see the ECTs that registered with them from September 2022 through to September 2024 but will not be able to register new ECTs from September 2023.

An ECT cannot start their Induction until they are registered with an Appropriate Body. Registering for an ECF Programme does not mean you are registered with an Appropriate Body service, schools must ensure ECTs are registered for both an ECF Programme and an Appropriate Body.

It is the Appropriate Body that makes the final decision as to whether an ECT has met the Teachers' Standards on the recommendation of the Headteacher/Principal in the school where they work.

[Star Appropriate Body Registration form](#)

DEADLINE

Appropriate Bodies must inform the DfE which ECTs started their Induction in January 2023 before **Wednesday 22 February 23**. Any ECT not registered with an AB before that date may be unable to count their first term towards their Induction.

APPROPRIATE BODY BRIEFINGS

Event	Date	Zoom Link
<u>Star Appropriate Body briefing for Induction Leads: Understanding the updated Progress Review form</u> This briefing will talk Induction Leads through how to complete the updated Progress review and outline the rationale for the changes	22 November 2022 16:00-17:00	Register here
<u>Star Appropriate Body Briefing for Induction Leads: Understanding the Assessment</u> This briefing will talk Induction Leads through the guidance for completing ECT Assessments on ECT Manager. This session is aimed at Induction Leads who will be completing Assessments for ECTs who started their Induction in January 2022 however all Induction Leads are welcome	25 November 2022 12:30-13:30	Register here



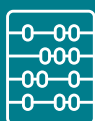
LAUNCH OF NATIONAL INSTITUTE OF TEACHING NPQEL

We're delighted to have launched our inaugural National Institute of Teaching NPQEL cohort this month. The National Institute of Teaching, or NIoT, is designed to boost the quality of teaching and school leadership by carrying out research, applying the insights to its professional development programmes, and sharing findings with the sector.

It was inspiring to hear from aspiring and existing Executive Leaders about their motivations for undertaking the programme:

To develop and scale up my own leadership skills in a changing educational world to improve learning for my children and others.

To support me to further develop my leadership skills so that I can effectively lead two schools by empowering others to flourish in their role. It is important that we all keep learning and developing.



NATIONAL INSTITUTE OF TEACHING NPQS

As a founding partner of the new National Institute of Teaching (NIoT), we are delighted to be able to offer their full suite of NPQ programmes from February 2023. Watch the video below to hear from current participants about their experience of the recently reformed NPQs.

You can find information on the programmes via the [National Institute of Teaching website](#) and to secure your place on the inaugural cohort, [apply now](#).

The DfE has confirmed that funding for all NPQs is available this year. In addition, from autumn 2022, state-funded schools with fewer than 600 pupils will be paid £200 for each teacher or leader they employ who undertakes an NPQ. More information can be found [here](#).

For more information, or to ask any questions about any of our NPQ programmes, please contact npq@niot.org.uk



<https://youtu.be/XbtyIS8nMwg>



NATIONAL AND LOCAL UPDATES

Designing Effective Professional Development

Teacher quality matters to pupil outcomes and therefore teacher development proves one of the most effective ways to drive school improvement. The 'Training and Retaining Great Teachers' explores the best available evidence on continuous professional development, both nationally and internationally. From exploring the evidence on pupil learning, to that of effective teacher learning and expertise, leaders attending this programme will develop a robust plan to support and develop every teacher in their school/Trust. To find out more about this training, please click [here](#).

Advanced Mathematics Support Programme

The Advanced Mathematics Support Programme is a government-funded initiative. It aims to increase participation in Core Maths, AS/A level Mathematics and Further Mathematics, and improve the teaching of these level 3 maths qualifications. The programme provides national support for teachers and students in state-funded schools and colleges in England. Additional support is offered in areas of low social mobility so that, whatever their gender, background or location, students can choose their best post-16 maths pathway and have access to high quality teaching. Find out more here: <https://amsp.org.uk/events>

Greater Manchester Computing Hub

Our role is to support the teaching of computing in your school. This includes providing CPD for teachers to help them to deliver excellent outcomes for students across the region, as well as offering bespoke support where requested. With CPD in mind, we offer a suite of courses to upskill teachers delivering Computing and Computer Science GCSE, the details and booking links for which can be found on the [here](#).

Please note that those courses forming part of the [Computer Science Accelerator programme](#) are [subsidised](#) for eligible participants and are free for CSA graduates, of which I know there are many across the region. We also offer support for those who have yet to pass the exam – so if this applies to any of your staff, please do encourage them to get in touch via p.howarth@tameside.ac.uk

At our recent Computing Subject leaders meeting, we discussed the [Computing Quality Framework](#) which is designed to help schools review their progress in developing the computing curriculum and to gain accreditation for success across a number of categories. Again, if your subject leader would like to know more, please get in touch. Meanwhile, the is in February and all are welcome if you are interested, please email for further information p.howarth@tameside.ac.uk

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