TEACHING SCHOOL HUB NEWSLETTER



October 2022

Dear colleagues,

I hope you have had a great start to the academic year. The Teaching School Hub has been very busy over the last month with the star-up of ECT programmes. We were delighted to welcome colleagues to our face-to-face induction days. It was a humbling to meet so many ECTS starting out on their careers and so many dedicated colleagues who will mentor them.

We continue to support schools with queries regarding Appropriate Body and the ECF, if there is anything you would like to know, please don't hesitate to contact our team. You can also join us at one of our online ECT and AB briefings, details can be found below in the Appropriate Body section

We are very excited to tell you about the launch of the National Institute of Teaching (NIoT) which will be a new training provider and will undertake educational research to underpin programme development and teacher and leadership practice. Recruitment is now taking place for the NIoT's full suite of NPQs which start in February 2023.

Best wishes for the rest of term

Tim Freeman

Partnership Director - Pennine Lancashire Teaching School Hub



Follow @Star_Inst on Twitter to stay up to date





NEWS

- > Launch of new National Institute of Teaching
- > Recruitment open for National Professional Qualifications commencing February 2023
- > Deadline for registering with your Appropriate Body



Launch of new National Institute of Teaching

This month we're really excited to be supporting the launch of the brand new National Institute of Teaching. The National Institute of Teaching, or NIoT, is designed to boost the quality of teaching and school leadership by carrying out research, applying the insights to its professional development programmes, and sharing findings with the sector.

The NIoT is run by the School-Led Development Trust, an organisation set up by four leading school trusts – Star Academies, Harris Federation, Oasis Community Learning and Outwood Grange Academies Trust. Together, we educate over 100,000 children, in communities ranging from Bristol to Middlesbrough and from Blackburn to Battersea.

The NIoT will generate and share research that spotlights the best ways to develop the nation's educators, from initial teacher training through to system leadership. This evidence will be used to inform the programmes on offer, so that they have the highest impact possible. We value the talent and expertise that already exists within education – we want to complement it and build on it. This is an exciting time in the development of the profession, and we want to help talented teachers to play their part in improving education for all children.

Read this blog to learn more about the new National Institute of Teaching.



National Institute of Teaching NPQs

As a founding partner of the new National Institute of Teaching (NIoT), we are delighted to be able to offer their full suite of the NPQ programmes from February 2023. This includes the new NPQ for Leading Literacy and the NPQ for Early Years Leadership.

The NIoT programmes are steeped in evidence-based practice with an emphasis on genuine, school-led expertise. The programmes feature virtual school visits to exemplify great practice in real schools, masterclasses led by sector experts and practice clinics or coaching, depending on the NPQ, to enable effective implementation in your context.

You can find more information on the <u>National Institute of Teaching website</u> and to secure your place on the inaugural cohort, <u>apply now</u>.

The DfE has confirmed that funding for all NPQs is available this year. In addition, from autumn 2022, state-funded schools with fewer than 600 pupils will be paid £200 for each teacher or leader they employ who undertakes an NPQ. More information can be found here.



EARLY CAREER FRAMEWORK

It has been wonderful to see so many ECTs and Mentors at the ECF face to face Inductions over the past few weeks. We have thoroughly enjoyed meeting people in person and being able to put some faces to names!

All schools with Early Career Teachers (ECTs) who started in September 2022 should now be registered for their Statutory Induction however if this is something you are yet to do, this document outlines the three steps you need to take to ensure your new ECTs are registered.

APPROPRIATE BODY

An ECT cannot start their Induction until they are registered with an Appropriate Body. Registering for an ECF Programme does not mean you are registered with an Appropriate Body service, schools must ensure ECTs are registered for both an ECF Programme and an Appropriate Body. It is the Appropriate Body that makes the final decision as to whether an ECT has met the Teachers' Standards on the recommendation of the Headteacher/Principal in the school where they work.

DEADLINE

Appropriate Bodies must inform the DfE which ECTs started their Induction in September 2022 before **Wednesday 19 October.** Any ECT not registered with an AB before that date may be unable to count this first term towards their Induction.

ACTION

Ensure your school and ECTs are registered with an Appropriate Body service as soon as possible

- o Those using Star AB should log into <u>ECT Manager</u> and ensure they can see all of their ECTs. If you are yet to register ECTs on ECT Manager then please do as soon as possible
- o If you are yet to register with an AB you can register for Star AB here

ECF AND AB BRIEFINGS

At the start of October we held Early Career Framework and Appropriate Body briefings. If you were unable to attend the briefings and would like to know more please watch the relevant recording below.

Event	Recording
ECF and AB briefing for Headteachers and Induction leads who have not had ECTs in 2021/2022 This briefing outlines the purpose of the ECF programme and the role of the Appropriate Body service.	Click <u>here</u>
Star Appropriate Body briefing for Headteachers and Induction Leads with existing or new ECTs in September 2022 This briefing is for schools who are using Star as their Appropriate Body. Schools using another Appropriate Body service should not watch this recording as processes will differ in each Appropriate Body service. It talks through the process's schools, using Star's Appropriate Body service, are required to follow to manage the ECTs statutory Induction.	Click <u>here</u>



NATIONAL AND LOCAL UPDATES

Abacus NW Maths Hub – Blackburn with Darwen, Blackpool and parts of Lancashire

There are a few places remaining across our **Specialist Knowledge for Teaching Mathematics**Programmes, all starting in autumn term two. There are several strands on offer: Early Years, Primary Teachers, and Primary Early Career Teachers. All programmes are free for schools to join. Secondary schools and post-16 providers will be invited to a webinar later this term to discuss the variety of programmes on offer, starting late autumn term/early spring term. Join our mailing list to make sure you receive an invite. Find out more and register your interest:

- Website: https://www.abacusnwmathshub.co.uk/
- Email: hello@abacusnwmathshub.co.uk

NNW Maths Hub - Cumbria, and the local authority districts of Lancaster, Wyre and Ribble Valley

We still have places available on our programmes for teachers of mathematics across all phases of education. Programmes that will commence in after October ½ term include our popular Years 5-8 Continuity programme, as well as our Post-16 Developing Core Maths programme. We have a wide range of secondary programmes for teachers at all stages of their careers as part of our Specialist Knowledge for Teaching Mathematics Programmes including; Secondary Non-Specialist Teachers and Secondary Early Careers Teachers. All of our programmes are free to join. You can find out more about all our programmes we are offering for 2022-23 below. Find out more:

Website: https://nnwmathshub.org.uk/

• Email: NNWcoordinator@queenkatherine.org

Send your suggestions for newsletter content to info@starinstitute.org.uk
To unsubscribe email info@starinstitute.org.uk



Missed an issue? Find previous newsletters on our website by clicking here