

TEACHING SCHOOL HUB NEWSLETTER

May 2023



Star Teaching
School Hub
Bolton, Bury, Rochdale

Dear colleagues,

I hope you are having a good summer term and have enjoyed the opportunity to come together as schools, communities and families over the bank holidays. As we move to the mid-point of the term there are lots of training and development opportunities to share with you as well as key tasks to complete in the run up to the end of the academic year if you have ECTs.

In this newsletter you will find details for registering new ECTs, joining leadership programmes with the National Institute of Teaching (NlOT) and subject specialist development offers from your local curriculum hubs. You will also find guidance from the Appropriate Body on induction assessment reviews and in particular the final formal assessments for ECTs completing induction.

In order to make your interactions with us as effective as possible, we also have a meet the team section of the newsletter where you can see and hear from the very dedicated staff here at your local Teaching School Hub and NlOT campus.

Best wishes for a restful and enjoyable half-term break.

Tim

Tim Freeman

Partnership Director - Bolton, Bury and Rochdale TSH



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NEWS

- > **ECF Registration open and a chance to find out more about the new NlOT programme**
- > **A bright idea to support teacher recruitment via the Post Graduate Teacher Apprenticeship**
- > **Briefings and support from the Star Appropriate Body Service**



MEET THE TEAM



TIM FREEMAN
Partner Star Teacher, Star Teaching School Hub

VIEW OUR BLOG



SOPHIE BACKEN
Regional Principal, National Institute of Teaching (NfT)

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ALISON CHAPMAN
ECF Appropriate Body Lead, Star Teaching School Hub

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GEORGINA WHARTON
Head of ITE, National Institute of Teaching (NfT)

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MICHELLE WHITE
Head of ECF & NQT, National Institute of Teaching (NfT)

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NATALIE PARKINSON
Recruitment Manager, National Institute of Teaching (NfT)

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SIANNE DAVENPORT
ECF Appropriate Body Coordinator, Star Teaching School Hub

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MATTHEW PEACH
ECF Programme Manager, National Institute of Teaching (NfT)

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LOUISE RAWLINSON
Business Support Officer - ECF, Star Teaching School Hub

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MARTIN DICKENS
ECF Programme Manager, National Institute of Teaching (NfT)

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MARIYAMBIBI MULLA
Business Support Officer - NQT, Star Teaching School Hub

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GET IN TOUCH

Initial Teacher Education (ITE)

[info@niot.org.uk](#)

Appropriate Body Service

[info@niot.org.uk](#)

Early Career Framework (ECF)

[info@niot.org.uk](#)

National Professional Qualifications (NPQs)

[info@niot.org.uk](#)

Following the launch of The National Institute of Teaching, we have developed a team to collaborate across the Golden Thread programmes and the Appropriate Body Service for the benefit of our Star TSHs. We hugely value the relationships we have built with schools in Blackburn and Lancashire/Blackpool and Lancashire/Bolton, Bury and Rochdale over time and we're committed to maintaining our excellent lines of communication - with this in mind, click [here to 'Meet the Team'](#) to ensure that you know who to contact with your Golden Thread queries.

Be the first to hear new developments about NfT events, programmes and research opportunities by signing up to the mailing list [here](#).



POST GRADUATE TEACHING APPRENTICESHIPS

If you are struggling to recruit teachers for 2023/24, the National Institute of Teaching may have a solution.

A postgraduate teaching apprenticeship turns your graduate cover supervisors, TAs, or HLTAs into fully qualified teachers in 12 months whilst they take on full class teaching responsibility.

- > The apprentice will attend an induction in July so they are ready to hit the ground running in September, taking on an 80% timetable.
- > Every Thursday they will attend out of school expert training with NfT, including subject and phase specific learning.
- > All training costs are covered by the apprenticeship levy but the apprentice will need to be paid by your school at UNQ1. A
- > The apprentice will receive outstanding support and guidance from our tutors every step of the way.
- > There are grants available for 2023/34 in many subject areas which are paid directly to the school.

Please contact Georgina Wharton, Head of Initial Teacher Education, at g.wharton@niot.org if you want to find out more.



EARLY CAREER FRAMEWORK

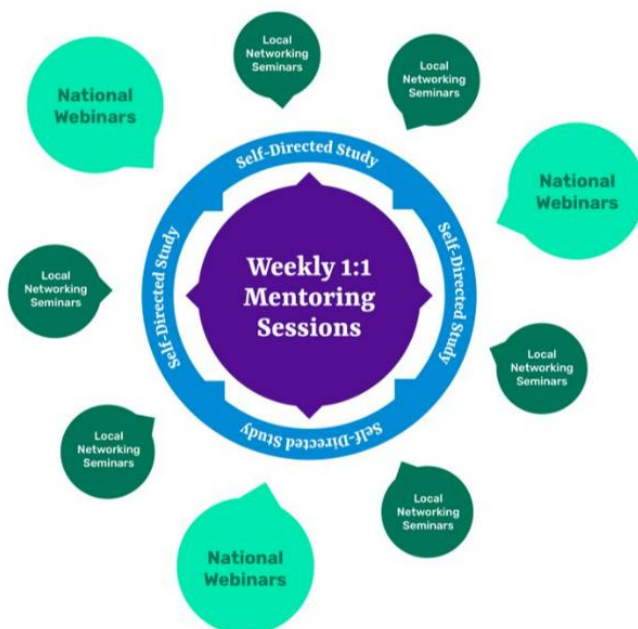
Registration is now open for the ECF programme with the National Institute of Teaching (NlOT) - a direct link to this form can be found [here](#) – for those ECTs starting their induction in September 2023. This is a fantastic opportunity as Star is a founding partner of this organisation and so the ability to influence the programme design and delivery based on our experience of supporting schools across our Teaching School Hubs is greater than ever before.

National Institute of Teaching ECF Programme

Why is the Programme different?

The NlOT's ECF programme provides impact through innovation:

- > **More impact, less time** - the programme has been iterated and tested to ensure that it provides more impact for busy teachers and mentors in less time, with an innovative approach to learning.
- > **Respecting teacher time and expertise** - Too often, we've heard that teachers' existing expertise and knowledge isn't respected, with mentors feeling constrained by the framework and ECTs feeling frustrated by repetitive content from their ITE year. For ECTs, we've designed a spiral curriculum which builds on what's gone before, revisiting key concepts through a new lens. And for mentors, we believe we're the only provider offering an innovative model for subject-specific mentor training in year 2.
- > **Lean, clean systems** that make the programme run smoothly - We all know that, even if the programme content is fantastic, systems and processes can let us down. We can't get rid of all the admin associated with ECF, but we have designed innovative lean, clean systems that ensure the programme runs smoothly.



The programme is centralised around the mentor-ECT relationship; we know from the recent DfE evaluation that this is what ECTs and mentors valued highest and where they felt there needed to be more time dedicated.

The programme keeps this at its heart in many ways; mentors are one of our best resources so the NlOT invest time in their training, respond to their training needs and ensure the programme is easy for them to manage – everything else that happens in the programme is designed to enable great mentoring.

If you would like a call with a member of the team to understand more about the new programme with the National Institute of Teaching, please email Natalie Parkinson, n.parkinson@niot.org.uk

If you have ECTs joining your school from September 2023, there are three places you need to register them for their induction:

1. With an Appropriate Body (AB) Service

- > Register for Star AB [here](#)

2. With an ECF Programme provider

- > [Register Year 1 ECTs starting their Induction in or after September 2023](#)
- > [Register ECTs part way through their Induction in September 2023](#)

3. On the DfE Manage training for early career teachers

- > The DfE Manage training for early career teachers will not be open for September 2023 registration until July 2023 – we will get in touch to let you know when you can action this.

The NIoT is hosting a webinar for schools who have not had ECTs over the past 2 years. Join former Assistant Principal Katy Micklewright, who is now Head of ECF Faculty at the NIoT, as she helps schools look at how to maximise support the ECF provides for early career teachers.

How can we make the ECF easier to manage?

Description	Date	Link
Find out more about the opportunities the ECF provides to enable schools to effectively induct and develop new teachers and support retention and wellbeing.	4:00-5:00pm Thursday 8 June 2023	Register here on Eventbrite



APPROPRIATE BODY

We are your local Appropriate Body provider for new ECT registrations from September 2023.

Star Institute offers a professional Appropriate Body service that supports the induction of ECTs in all schools and settings. The appointment of an Appropriate Body is a statutory requirement for the induction period of all ECTs.

Changes to Appropriate Body provision from September 23

Frequently asked questions - [Appropriate Body Reforms DfE briefing pack for Schools](#)

Important reminder about registering your ECT

An ECT cannot start their Induction until registered with an Appropriate Body. **Registering for an ECF Programme does not mean they are registered with an Appropriate Body, schools must ensure ECTs are registered for both.** For schools who have not had an ECT before but have one starting their induction in the summer term, registration will need to take place in July. Schools who already have ECTs with Star Appropriate Body can register new ECTs with us as soon as is practicable using the link below.

- > Those already using Star AB can add new ECTs on [ECT Manager](#).

Star AB Formal Assessment Briefing

Description	Date	Link
We would like to invite Induction Tutors who have ECTs in term 6 (final term) of their	Friday 9 June 2023, 8:00-9:00am	Click here to join the meeting Meeting ID: 399 717 221 97 Passcode: p3ncTC

induction assessment to a **Formal Assessment Briefing**.

If you are unable to attend this briefing, you can access a recording [here](#).

ECT Assessment Dates – Summer Term 2023

Description	Assessment Window Opens	Submission Deadline
Year 2 ECTs/NQT Final Assessment	Friday 23 June 2023	Friday 14 July 2023
All other ECT Assessments/Progress Reviews	Friday 30 June 2023	Friday 14 July 2023

Star TSH Appropriate Body Service – Briefing for 2023/2024 Registrations

Description	Date	Link
The Teaching School Hub would also like to invite Induction Tutors who are new to AB or will be accessing our service for the first time in 2023/2024 to the following briefings	Monday 19 June 2023, 8:00-9:00am	Click here to join the meeting Meeting ID: 344 892 951 372 Passcode: qSjDjD
	Monday 10 July 2023, 8:00-9:00am	Click here to join the meeting Meeting ID: 347 846 734 771 Passcode: TQ5SzJ

Induction Support Meetings

If you are unable to attend a briefing but would like to discuss induction, we can offer a 1 to 1 meeting to discuss the induction process and ECF Programme.

Please contact us on abqueries@starinstitute.org.uk for further information.

NQT's completing their one-year induction

NQT's who, on 1 September 2021, had started but not completed their induction, have until 1 September 2023 to complete induction within three terms. After 1 September 2023, when the transition period ends, all ECTs will be required to complete a two-year induction period. These ECTs should not restart induction, but rather complete what remains of a two-year induction. It is expected that they will be able to access ECF support and entitlements for the remainder of their induction.

Formal Assessment Procedure

For information regarding the Final Assessment please attend the briefing (above) or watch the recording which will be uploaded to the resource section on ECT Manager.

Star Appropriate Body Costs

The cost of our AB service is changing from 1 September 2023. Details can be found [here](#) and on our website.

For advice and guidance on any aspect of induction assessment please contact abqueries@starinstitute.org.uk



NATIONAL PROFESSIONAL QUALIFICATIONS

Over the last few weeks, another new element of the NPQ offer, expert-led Masterclasses, have been taking place on each of our NPQ programmes. It has been wonderful to see our participants engaged in the content of the classes delivered by serving school experts and taking advantage of the opportunities to discuss their learning with others.

Next half term:

- > Participants on our specialist programmes (NPQLBC, NPQLL, NPQLT and NPQLTD) will take part in Practice Clinics where they will build their understanding of the power of deliberate practice and their ability to use it to develop themselves and others.
- > Participants on our leadership programmes (NPQEYL, NPQSL and NPQH) will take part in Group Coaching sessions where coaches will share their professional expertise to assist participants in effectively implementing their learning in school and developing their own leadership skills.
- > All NPQ participants will attend Virtual Visits, which are high-leverage live visits to schools, enabling participants to see exceptional practice in a 'real-life' environment with the 'invisible made visible' by narration from great leaders. Sophie Backen recently wrote a blog on [Virtual Visits](#).

You can find more information about our NPQ programmes and [apply now](#) to commence an NPQ in October via the [National Institute of Teaching website](#). Please liaise directly with staff undertaking NPQs to understand how best to support them.

One of our NPQSL Participants had this to say about attending the Masterclass:

“Really enjoyed discussions with other leaders. The content was relevant, useful and I was able to apply the knowledge into my academy the next day. Great expertise being shared and the opportunity to network with others in different settings.”



NATIONAL AND LOCAL UPDATES

Early Years Stronger Practice Hubs – final opportunity to apply to become a Hub

Following the successful appointment of the first Early Years Stronger Practice Hubs in November 2022, we are pleased to share that the second selection round is currently live. Hubs will be led by a group-based (school-based, private, voluntary, or independent) early years provider. Settings can come together, including childminders, to form partnership applications to become a Hub.

The National Children's Bureau is the delivery partner for the programme and you can find further details and the application pack on their website [Stronger Practice Hubs \(ncb.org.uk\)](#). Additional information and the list of existing hubs is available here: [Early years stronger practice hubs - GOV.UK \(www.gov.uk\)](#)

Financial education webinars for school leaders and teachers: March 2023

The DfE is hosting four online financial education webinars jointly with the Money and Pensions Service, in partnership with Young Enterprise. This free programme will enable school leaders to explore how financial education can support their wider school priorities. It will help teachers to deliver effective, engaging and age-appropriate content about money through the curriculum. Themed

webinars will explore the links between financial education and primary and secondary mathematics and secondary citizenship.

Participants will hear from financial education experts, subject specialists and teachers. Following the webinars, they will receive details of further support to help them embed financial education into their curriculum, including links to accredited resources and professional development opportunities. The webinars are open to all school settings. The webinar dates/times and further information, including how to register, can be found here: <https://orca.com/financial-education-webinars/>.

Teaching Vacancies direct marketing campaign to trainee teachers has gone live!

The campaign aims to build trainee teachers' confidence in searching, applying and interviewing for teaching jobs so that teachers find the right school for them. We have emailed ITT trainee teachers looking to qualify at the end of this academic year, encouraging them to sign up for job alerts, search for relevant teaching roles and apply to schools posting vacancies on Teaching Vacancies.

So, if you haven't got your ECT suitable roles on Teaching Vacancies, do so now! For further information about this campaign or to find out more about how Teaching Vacancies is making it easier for schools to hire quality candidates, please email william.bourke@education.gov.uk.

The National Centre for Excellence in the Teaching of Mathematics (NCETM)

Again, this academic year, the 40 Maths Hubs across England are offering a wide variety of professional development opportunities to individuals, departments and schools. Find out more information by viewing the brochure [here](#) or the overview document [here](#). If you'd like to participate in any of this work, contact your local Maths Hub to find out how to get involved by clicking [here](#).



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