

TEACHING SCHOOL HUB END OF TERM UPDATES

July 2023



Star Teaching
School Hub
Bolton, Bury, Rochdale

YOUR FEEDBACK MATTERS

The DfE are collecting feedback on your Teaching School Hub. We are committed to serving the schools in Bolton, Bury and Rochdale and would hugely appreciate you taking the time to complete this [brief survey](#).



YOUR PD 'TO DO' LIST

As we approach the end of term, we're keeping it simple. Below are the **key actions** to ensure you've completed/considered before the end of term. As your Teaching School Hub, we are committed to supporting you to meet statutory requirements for your ECTs while giving them the best start to their career possible. We also know how important strong leadership and succession planning is, consider how NPQs could support you to manage talent in your school.

We're here, as always, if you have any questions, don't hesitate to get in touch.

ECF	New Year 1 ECTs starting in September? Register with the National Institute of Teaching Tell us about current ECTs joining the Teach First Programme Look out for your email from the DfE – it is vital you register your new ECTs on the DfE Portal (as well as registering with us)
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APPROPRIATE BODY STATUTORY REQUIREMENT	New to Star AB? Complete the Expression of Interest Already registered with Star AB? Add new ECTs on ECT Manager
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NPQs	Apply now for an NPQ with the National Institute of Teaching Choose from the full suite of programmes to support you and your staff's development – additional funding available for primaries and small secondaries. Deadline 7 September 2023
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DATES FOR YOUR DIARY

Event	Date	Further Information
Star TSH Appropriate Body Service – Drop-in session for Assessment and Progress Review queries	Tuesday 11 July, 4:00-5:00pm	Click here to join the meeting
Star AB Progress Review & Assessment Submission Deadline	Friday 14 July for final assessments	

	Friday 21 July for all other reviews	
Star TSH Appropriate Body Service – Briefing for 2023/24 Registrations	Monday 11 September, 8.00-9.00am	Click here to join the meeting Meeting ID: 367 721 164 975 Passcode: BPAD4N
	Monday 18 September, 4.00-5.00pm	Click here to join the meeting Meeting ID: 325 176 343 210 Passcode: o5uUbZ



CONTRIBUTE TO EEF RESEARCH PROJECT

The National Institute of Teaching are working with the Education Endowment Fund (EEF) to learn more about teacher recruitment and retention in socio-economically disadvantaged areas in England. We want the opinions of teachers and leaders. We have developed a [short survey](#) that should take no more than 10 minutes to complete. The questionnaire closes at the end of term (21 July).

Please support this work by sending the survey to teachers and leaders who work in your schools based in the DfE's Education Investment Areas. Here is a [short description](#) of the project.

We would like to hear from as many teaching staff as possible, including classroom teachers and teachers with leadership responsibilities (e.g., subject leads, headteachers). The questionnaire focuses on teachers' experiences with various recruitment and retention strategies and their usefulness. Please note that your participation is completely voluntary. If you have any questions/concerns, please contact Prof Sin Wang Chong at s.chong@niot.org.uk.



NATIONAL AND LOCAL UPDATES

Embrace Teaching School Hub

A package of additional CPD for Teachers working in Special schools devised and delivered by serving and experienced Special school leaders and teachers. **These courses are suitable for Special ECTs or any teacher focusing on their professional development.** The package comprises of 8 courses, all will be delivered online via Zoom and last 3-hours each with the aim of keeping time out of the classroom to a minimum, particularly with no travel time required.

Each individual course is charged at £25 per participant with a reduced rate of £150 available for anyone who is signed up for the full 8-course package. To book a place, please complete the [form](#) stating all your details clearly. For more details click [here](#) or email Embrace.TSH@theviewtrust.org.

RE Hubs

The RE Hubs project is dedicated to supporting Religious Education (RE) and Religion and Worldviews (R&W) teachers and practitioners. Our mission is to connect those who can provide resources with those who need them. We aim to create a neutral platform that brings all stakeholders together, filling the knowledge gap and equipping everyone within the RE/R&W ecosystem. Many organisations serve RE/R&W education, from places of worship and school speakers to CPD partnerships and resource providers. However, until now, there hasn't been a single place to equip, enable, and signpost everyone within the community.

Find your relevant hub location – North West. On the calendar you can check out CPD on offer in your region and nationally or find out about Local Groups. Or why not look up School Speakers or Places of

Interest in your region. Not seeing some of your favourite places or people, then please signpost them to the [Get Involved](#) page where they can sign up to our [RE Hubs Kitemarked training](#). Do take a look at the [Upskill section](#) to find everything you need from blogs to podcasts, free resources to resource centres, research, funding & grants. You can find out more about your RE Hubs Lead for your region in the [Hubs section](#).

NW1 Maths Hub

We are pleased to announce we are recruiting for a range of SKTM (Specialist Knowledge for Teaching Maths) programmes for Early Years and Primary staff.

- > **Early Years Specialist Knowledge for Teaching Maths (SKTM):** This programme is designed to support Early Years teachers in developing specialist knowledge for teaching mathematics enabling them to understand, teach and support pupils with their mathematics across the provision. The key areas covered will be Early Number (counting, cardinality, ordinality and number sense) and Structures to include addition and subtraction. For colleagues that have already completed an Early Years SKTM we will be offering the second part of the SKTM which will be four sessions focusing on Patterns, Shape, Space and Measures.
- > **Primary SKTM:** This programme for primary teachers not only focuses on improving the participants' understanding of the important structures of mathematics but also to ensure they have the appropriate pedagogical knowledge to teach their pupils well. Four core modules will be addressed, and these are Number Sense, Additive Reasoning, Multiplicative Reasoning and Fractions.
- > **Teaching Assistant SKTM:** Our primary training at NW1 Maths Hub is not just for teachers, and we are pleased to be running an SKTM programme specifically designed for Teaching Assistants. This programme is always oversubscribed, so we are currently operating a waiting list for places. We receive fantastic feedback on the training for such a valuable group of staff in schools. Primary
- > **Early Career Teacher SKTM:** This programme supports primary early career teachers (teachers in their first two years of teaching) in developing specialist knowledge for teaching mathematics. It offers high quality maths support, recognising the requirements of the Early Career Framework and the impact of Covid on their ITT experience. The focus will be on designing effective learning and teaching in maths across 3 areas: Building Early Number Concepts, Additive Reasoning and Multiplicative Reasoning. Please follow [this](#) link to find out more about our Early Years and Primary opportunities.

Our Secondary recruitment has a focus around our Teaching for Mastery programme, where schools form an ongoing relationship with the Maths Hub in a multi-year journey.

- > **Secondary Teaching for Mastery:** The Secondary Teaching for Mastery programme is a professional development opportunity designed to support teachers to develop best practice in maths. It is suitable for schools interested in implementing a Teaching for Mastery approach to maths. It is comprised of three phases: Development (the first step in the journey), Embedding and Sustaining which take place in order over a several year time period, making Mastery 'business as usual' in schools. Please follow [this](#) link to find out more and apply.



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