

TEACHING SCHOOL HUB NEWSLETTER

March 2024



Star Teaching
School Hub
Bolton, Bury, Rochdale

Dear colleagues,

I'm delighted to let you know that Star's Teaching School Hubs have been redesignated and will be joined by a fourth Teaching School Hub in South Birmingham from September 2024. An exceptional opportunity to serve the education sector locally for a further four years. We know this success is founded on the partnerships we hold with teachers and leaders across Bolton, Bury and Rochdale and we're looking forward to continuing to work with you.

We are very proud of the quality of programmes and services we provide, and the brilliant facilitators we work with from schools across the Star TSHs, which is best exemplified in this newsletter by the announcement of the NIoT's outstanding Ofsted judgement for the NPQ provision. Herein you will also find information regarding the new ITTECF Framework implemented from September 2025, revisions include reducing mentor training to one year and removing unnecessary content repetition for ECTs. There is also an update on the ITT school engagement survey and details of the routes into teaching offered by the NIoT.

From all of the team at the Teaching School Hub, we wish you a Happy Easter Bank Holiday and for those observing Ramadan and Eid – Eid Mubarak for next month.

Best wishes

Tim

Star Teaching School Hub Partnership Director

Tim.Freeman@staracademies.org



Follow @Star_Inst on Twitter to stay up to date



KEY UPDATES

- > [Initial Teacher Training](#)
- > [Initial Teacher Training and Early Career Framework \(ITTECF\)](#)
- > [Early Career Framework \(ECF\) – Register your ECTs starting in January](#)
- > [Appropriate Body – Assessment window now open and register ECTs starting in January](#)
- > [NIoT NPQs Outstanding!](#)
- > [The Maternity Teacher Paternity Teacher Project](#)
- > [National and local updates](#)



INCREASING SCHOOL ENGAGEMENT WITH ITT

The TSH Strategic Role

From September 2023, Teaching School Hubs have been tasked with supporting ITT delivery by increasing the number of schools offering ITT placements. We would like to thank you for responding to the request for information to map school engagement. We have had an amazing response; 71% of schools in Bolton, Bury and Rochdale.

We have identified schools able to support additional placements and offer Intensive Training and Practice opportunities as well as schools not currently engaged in ITT but would like to be. Next term conversations linking these schools with local ITT providers will begin. The TSH is also working with local ITT providers to develop a directory of their ITT programmes.

If you have not already done so **you can respond by completing a short survey [here](#)**. Alternatively, we will continue to contact headteachers and ITT leads to arrange a 20-minute meeting to discuss engagement.

Further guidance from the DfE on offering trainee teacher placements can be found [here](#).



INITIAL TEACHER EDUCATION

ITE Funding 2024-25

The funding available to schools for initial teacher training has been released for 2024-25. There are financial additions which will help recruitment and support schools with the costs of apprentices.

School Direct (salaried) route

For 2024 to 2025 the DfE are offering grants of:

£28,000 for chemistry, computing, mathematics, and physics

£25,000 for biology, design and technology, geography and languages (including ancient languages)

£10,000 for art and design, English, music and RE

Grants are paid to a school on a per trainee basis to pay training fees of circa £9000 and the UQ1 wages for the salaried trainee.

Postgraduate teaching apprenticeships (PGTA)

DfE grants contribute to the trainee's salary and training costs, these are paid by the NIOT to the school.

This is in addition to funding available from the Education and Skills Funding Agency (ESFA), which is for training and assessment costs only (the apprenticeship levy covers the cost of the training).

The additional funding from the ESFA is available in all subjects. Grants are paid on a per trainee basis. Apprenticeship roles can be for current members of staff, e.g. a teaching assistant or a cover supervisor. A school could also choose to externally advertise for an apprenticeship position at their school.

[Apprentice eligibility criteria](#)

- > Meets the NIOT ITT criteria (a degree at least a 2:2, GCSE Maths and English)
- > Is eligible to work in England as an unqualified teacher
- > Does not hold or is eligible to receive QTS

For more information and to express your school's interest in the PGTA please click [here](#).
Click [here](#) for more information on funding.

Details on all the placement routes can be found [here](#).

Email: itt_nw@niot.org.uk



INITIAL TEACHER TRAINING AND EARLY CAREER FRAMEWORK (ITTECF): September 2025

[New ITTECF framework](#)

The Department for Education has announced a new framework which will help ensure high quality teaching and improve pupil outcomes.

The new [Initial Teacher Training and Early Career Framework \(ITTECF\)](#) combines and updates the Initial Teacher Training Core Content Framework (CCF) and the Early Career Framework (ECF). It will ensure that all new teachers receive three or more years of training underpinned by the best available evidence.

[Key changes to the framework](#)

The new ITTECF sets out the core body of knowledge, skills and behaviours that define great teaching underpinned by the best available evidence. Combining the two frameworks ensures a more joined up development journey from initial teacher training into a teacher's first two years in the classroom.

The department have made several changes and additions to the framework in response to feedback from the sector, evaluation data and lessons learnt, including new statements on supporting pupils with SEND, expanding statements on supporting younger pupils and more explicit focus on oracy and children's mental health.

The Schools Minister, Damian Hinds MP has also recognised the high workload for mentors by shortening ECF mentor training to one year and providing ready-to-use resources to help mentors focus on nurturing new talent. You can hear more from the minister in his Schools Week piece [here](#).



EARLY CAREER FRAMEWORK

[New ECT April 24 Starters – Registration Information](#)

Registration for ECT April 2024 starters is open with the National Institute of Teaching (NIOT).

Schools with ECTs joining April 2024 are required to register them for their induction with the following three providers:

With an Appropriate Body (AB) Service

- > Register your school with Star AB [here](#) or add any new ECTs to [ECT Manager](#)

With an ECF Programme provider

- > Register Year 1 ECTs starting their induction from April 24 **or** ECTs who have already completed a maximum of 2 terms of their induction [here](#)
- > Register ECTs who have completed 3 or more terms of their induction [here](#)

With the DfE

- > Register with the DfE [here](#)

Important reminder about registering your ECT

An ECT cannot start their Induction until registered with an Appropriate Body. Registering for an ECF Programme does not mean they are registered with an Appropriate Body, schools must ensure ECTs are registered for both an ECF Programme and an Appropriate Body. At the end of the ECT's induction assessment, it is the Appropriate Body that makes the final decision as to whether the ECT has successfully met the Teachers' Standards on the recommendation of their Headteacher/Principal.

Further information about the programme is available by emailing the NIoT at ecf_nw@niot.org.uk.



NIOT ECF WEBINAR FEEDBACK

"I had my mind opened more on ways to approach retrieval. Making sure to choose multiple choice answers carefully and taking care with using all of the above options. Also, using this data to address misconceptions."



APPROPRIATE BODY

The appointment of an Appropriate Body is a statutory requirement for the induction period of all ECTs.

Assessment Windows now open!

Please ensure all Progress Reviews are submitted on ECT Manager, including digital signatures, by the 28 March 2024. Thank you for your submissions of Formal Assessments and Final Assessments within the assessment window which closed on 21 March 2024.

Any ECTs with a mid-term start date will have their reviews/assessments generated once the equivalent of a full term has passed.

Registering ECTs with Star Appropriate Body

ECTs must be registered with an Appropriate Body once they are appointed and before they start induction.

- > Those schools already registered with Star AB can add new ECTs on [ECT Manager](#).
- > For any schools wishing to register ECTs with Star AB for the first time, please complete our [Expression of Interest Form](#) and we will be in touch. Alternatively, contact us on abqueries@starinstitute.org.uk.

It is important that ECTs are also registered on the DfE's [Manage training for early career teachers](#) site, and with an Early Career Framework provider (please refer to the [Early Career Framework](#) item).

New Resources

We have recently published some new resources on ECT Manager:

- > ECT Welcome and Introduction to Induction (presentation)
- > Induction Process & Key Documentation (presentation)
- > How to support an ECT not on track (presentation)
- > The new Progress Review (presentation)
- > Pre-Assessment Briefing Spring 2024 (slides)
- > Progress Review 1 WAGOLL (Primary) Exemplar
- > New Progress Review Blank Word Template

We are continuously working to improve our service and provide useful resources. If you have any feedback or recommendations please email our team on abqueries@starinstitute.org.uk.

Annual Development Opportunity for Induction Tutors with Star Appropriate Body

We are looking forward to holding a development afternoon for Induction Tutors working with Star Appropriate Body. Save the date of Friday 14 June 2024. Further information will follow shortly.

For advice and guidance on any aspect of induction assessment please contact the Star AB Team on abqueries@starinstitute.org.uk.



STAR APPROPRIATE BODY FEEDBACK

"I have been really impressed by the regular support offered by Star. This year has been a much more straightforward year for me to fulfill my duties as Induction Tutor and this is partly due to the clarity and timeliness of information and the helpful nature of those working for Star. Having the paperwork and exemplar materials to refer to has also been of benefit."



NATIONAL PROFESSIONAL QUALIFICATIONS

Ofsted 'outstanding' for National Institute of Teaching's NPQ programmes

We are delighted to share that the National Institute of Teaching (NioT) has been graded 'Outstanding' by Ofsted for its NPQ programmes.



To read the full Ofsted report please click [here](#).

Feb 24

We are delighted to have started our third cohort of NPQs in February 2024. Participants began their programmes with their Self-study and the first Local Seminars will be taking place throughout this month. Local Seminars provide an opportunity for peer learning and collaboration, focusing on consolidating knowledge from the Self-study materials, engaging in practice and applying learning. The first session

focused on orientation to the programme, and unpacking evidence and research on school culture and implementation.

Our new NPQ for SENCOs commences in October 2024 – Our expression of Interest form is now live on the NIoT website.

Our National Professional Qualification (NPQ) for Special Educational Needs Co-ordinators (SENCOs) is designed for experienced teachers and leaders who are seeking to develop their expertise in leading special educational needs and disability (SEND) provision in their school, or to become a SENCO.

For more information on the programme, and to register to be the first to know when applications open, click [here](#).

You can find more information about all of our NPQ programmes and [apply now](#) to commence in October 2024 via the [National Institute of Teaching website](#).

Further information on DfE funding for NPQs can be found [here](#).



QUOTE FROM NPQ OFSTED

"The NIoT provides an optimal balance between building on participants' strengths while simultaneously stretching their educational thinking and practice" 'Respecting participants' time' is a thread that runs through all programmes, reflecting the priority that the NIoT gives to managing well-being and workload.



THE MATERNITY TEACHER PATERNITY TEACHER PROJECT

Please find details below of upcoming events with The MTPT Project, a fantastic charity supporting parent-teachers.

Return to work workshops

"Funded Region" tickets are available at return to work workshops. Find details of the upcoming workshops [here](#).

Parental Leave group coaching, summer cohort

"Funded Region" tickets are available on Eventbrite [here](#) for Friday 19 April 2024.



NATIONAL AND LOCAL UPDATES

RE Hubs

The RE Hubs is an initiative to build the infrastructure of RE as a one-stop-shop for teachers. For more information, please see the attached RE Hubs Lead Termly Newsletter for Spring 2024.

Turing Maths Hubs

Working in partnership with ITT and SCITT providers, the Maths Hubs invite providers and mentors to observe a mastery lesson with post lesson discussion. Please see the attached flyer for further information and details of how to book.

The Education Endowment Foundation Update

The EEF has recently launched several new evidence-informed projects, for schools, early years, and post-16 settings in England. Schools, Early Years and Post-16 settings can click [here](#) to find out which projects are available to them and register their interest. All schools and settings who sign up to take part in one of these projects will make a valuable contribution to the education evidence base.

Research Schools Conference: Addressing Disadvantage in the North-West

This conference is a collaboration between the Research Schools Network and the Education Endowment Foundation. They will explore the core strategies endorsed by the EEF's tiered approach, with sessions focusing on developing high-quality teaching, literacy, teacher professional development, targeted academic support and interventions, and wider strategies such as attendance and behaviour. The conference will be relevant to all phases: from early years to post-16.

To book tickets for this conference on Wednesday 19 June 2024, click [here](#).

STEM

Click [here](#) to view the latest STEM newsletter.



[Sign up here to stay in touch with research and programme updates from the NIOT.](#)

Send your suggestions for newsletter content to info@starinstitute.org.uk

To unsubscribe email info@starinstitute.org.uk



Missed an issue? Find previous newsletters on our website by clicking [here](#).