

# TEACHING SCHOOL HUB NEWSLETTER

December 2023



Star Teaching  
School Hub  
Pennine Lancashire

Dear colleagues,

In the run up to the festive break we have some key updates to share with you.

As well as guidance on ECT registration and induction assessments, I would like to draw your attention to the DfE request for information on school engagement with ITT, the increased funding for postgraduate teaching apprenticeships and the new NPQ in leading primary maths.

The MTPT Project is also worthy of note, they are a charity offering fully funded support for teachers returning from maternity/paternity leave to support them adjusting to being parent-teachers.

For all of the Golden Thread provision, [click here](#) to meet our team.

Kind regards

Tim

[Tim Freeman](#)

[Partnership Director – Pennine Lancashire Teaching School Hub](#)



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## KEY UPDATES

- > [Initial Teacher Training – Recommendation 10](#)
- > [Initial Teacher Education \(ITE\)](#)
- > [Early Career Framework \(ECF\) – Register your ECTs starting in January](#)
- > [Appropriate Body – Assessment window now open and register ECTs starting in January](#)
- > [NPQ - Apply now for Feb 24 cohort, including the new NPQ Leading Primary Maths](#)
- > [The Maternity Teacher Paternity Teacher Project](#)
- > [National and local updates](#)



## DfE Briefing on Initial Teacher Training (ITT) reform Information for schools

### Contact with your TSH regarding ITT engagement

From September 2023, all TSHs are delivering new strategic roles to support local ITT delivery across their area. TSHs will play an important regional role working with schools and accredited ITT providers to understand the local market, context and challenges.

### What does this mean for schools?

DfE are aiming to build a picture on situations where there is a surplus of trainees in a specific location, and similarly where there is a surplus of school placements available but not enough trainees, to ensure all schools have access to high quality and well-trained teachers.



You will be contacted by your local TSH to understand your current and possible future engagement with ITT. The TSH will collect a range of data on your engagement with ITT.



This is not personal data. This is not mandatory, but the DfE strongly encourages schools to engage with TSHs and provide this information.



The information will be shared with the DfE to support our understanding of school engagement in ITT and may be shared with accredited ITT providers as part of TSH engagement with them.

If you have not already done so **you can respond by completing a short survey [here](#)**. Alternatively, we will contact Headteachers and Leaders in Charge of Initial Teacher Training to arrange a 20-minute meeting to discuss engagement in ITT.

Further guidance from the DfE on offering trainee teacher placements can be found [here](#).



## INITIAL TEACHER EDUCATION

### ITE Funding 2024-25

The funding available to schools for initial teacher training has been released for 2024-25. There are financial additions which will help recruitment and support schools with the costs of apprentices.

#### School Direct (salaried) route

For 2024 to 2025 we are offering grants of:

£28,000 for chemistry, computing, mathematics, and physics

£25,000 for biology, design and technology, geography and languages (including ancient languages)

£10,000 for art and design, English, music and RE

Grants are paid to a school on a per trainee basis to pay training fees of circa £9000 and the UQ1 wages for the salaried trainee.

### Postgraduate teaching apprenticeships

DfE grants contribute to the trainee's salary and training costs, these are paid by the NIOT to the school. This is in addition to funding available from the Education and Skills Funding Agency (ESFA), which is for training and assessment costs only (the apprenticeship levy covers the cost of the training).

The additional funding from the ESFA is available in all subjects. Grants are paid on a per trainee basis. For 2024 to 2025 we are offering grants of:

£28,000 for chemistry, computing, mathematics and physics

£25,000 for French, German and Spanish (no other languages)

£16,000 for other languages, biology, design and technology, and geography

£1,000 for art and design, English, music and RE

We also offer apprenticeships in Primary teaching and the school would receive £9000 from the apprenticeship levy to cover the cost of the training.

The large change in the apprenticeship funding for 2024-25 is for chemistry, computing, mathematics, physics, French, German and Spanish, as schools would receive the apprenticeship levy funding plus the full apprenticeship grant to support the UQ1 salary. For these subject areas, **this is £9,000 of additional funding compared to last year.**

Apprenticeship roles can be for current members of staff, e.g. a teaching assistant or a cover supervisor. A school could also choose to externally advertise for an apprenticeship position at their school.

### Apprentice eligibility criteria

- > Meets the NIOT ITT criteria (a degree at least a 2:2, GCSE Maths and English)
- > Is eligible to work in England as an unqualified teacher
- > Does not hold or is eligible to receive QTS

For further information, please contact [ITT\\_NW@niot.org.uk](mailto:ITT_NW@niot.org.uk).



## EARLY CAREER FRAMEWORK

### New ECT January 24 Starters – Registration Information

Registration for ECT January 2024 starters is now open with the National Institute of Teaching (NIOT).

If you have ECTs joining your school from January 2024, there are three places you need to register them:

1. **With an Appropriate Body (AB) Service**
  - Register for Star AB [here](#)
2. **With an ECF Programme provider**

- Register Year 1 ECTs starting their induction from January 23 **or** ECTs who have already completed a maximum of 1 term of their induction [here](#)
- Register ECTs who have completed 2 or more terms of their induction [here](#)

### 3. On the DfE Manage Training for Early Career Teachers service

- Register [here](#)

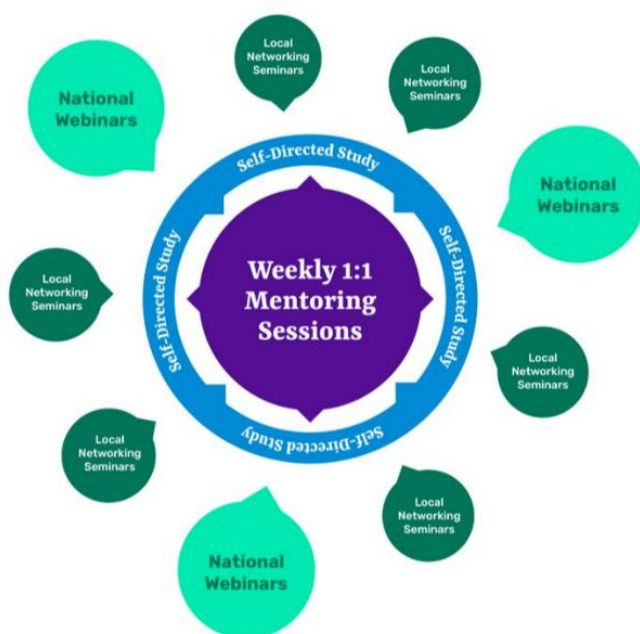
For support with registering your ECT please email [ecf\\_nw@niot.org.uk](mailto:ecf_nw@niot.org.uk)

## National Institute of Teaching ECF Programme Overview

### Why is the Programme different?

The NIoT's ECF programme provides impact through innovation:

- > More impact, less time
- > Respecting teacher time and expertise
- > Lean, clean systems



The programme is centralised around the mentor-ECT relationship; we know from the recent DfE evaluation that this is what ECTs and mentors valued highest and where they felt there needed to be more time dedicated.

The programme keeps this at its heart in many ways; mentors are one of our best resources so the NIoT invest time in their training, respond to their training needs and ensure the programme is easy for them to manage – everything else that happens in the programme is designed to enable great mentoring.

One of our Year 1 ECT participants had this to say when asked 'This session went well because...'

*"Content was relevant to development, and we had lots of opportunities to practice scenarios within classroom context."*



**APPROPRIATE BODY**

**The appointment of an Appropriate Body is a statutory requirement for the induction period of all ECTs.**

### Assessment Windows now open!

Please ensure all progress reviews are submitted on ECT Manager, including digital signatures, by the closing dates listed below.

Assessment Windows for Progress Reviews		
Term	Window Opens	Window Closes
Autumn	1 December 2023	22 December 2023

Any ECTs with a mid-term start date will have their reviews/assessments generated at the end of the full-term equivalent. For example, an ECT who started on 1 November 2023, will have their first review completed at the beginning of March 2024. This applies to both full and part time ECTs.

### Registering ECTs with Star Appropriate Body

ECTs must be registered with an Appropriate Body once they are appointed and before they start induction.

- > Those schools already registered with Star AB can add new ECTs on [ECT Manager](#). Click [here](#) for a useful video that guides you through the registration process.
- > For any schools wishing to register ECTs with Star AB for the first time, please complete our [Expression of Interest Form](#) and we will be in touch. Alternatively, contact us on [abqueries@starinstitute.org.uk](mailto:abqueries@starinstitute.org.uk).

It is important that ECTs are also registered on the DfE's [Manage training for early career teachers](#) site, and with an Early Career Framework provider (please refer to the [Early Career Framework](#) item).

### Key Dates

Star Appropriate Body hold regular briefings, training, and drop-in sessions to support Induction Tutors with the induction assessment process. If you are already registered with us, you can find a full list of dates in [ECT Manager](#) Resources, in the Star AB Training Materials and Briefings folder. Details of the sessions coming up next half term are listed below:

Star TSH Appropriate Body Service – New Induction Tutor Training		
Description	Date	Link
Essential for Induction Tutors who are <b>new to AB or accessing our service for the first time</b> in 2023/2024	Thursday 11 January 2024, 8:00-9:00am	<a href="#">Click here to join the meeting</a> Meeting ID: 317 040 542 726 Passcode: iYHVgZ

Star TSH Appropriate Body Service – Drop-in online session		
Description	Date	Link
For Induction Tutors who have any queries regarding Induction Assessment.	Tuesday 13 February 2024, 12:30-1:30pm	<a href="#">Click here to join the meeting</a>

Meeting ID: 343 141 172  
238  
Passcode: WKp7wY

### Star TSH Appropriate Body Service – Assessment Briefing

Description	Link
Most recent briefing for Induction Tutors preparing for an upcoming assessment window.	<a href="#">Click here to watch the recording</a>

### Induction Support Meetings

For any additional support please contact [abqueries@starinstitute.org.uk](mailto:abqueries@starinstitute.org.uk).

### Star Appropriate Body Costs

The cost of our AB service changed from 1 September 2023. Details can be found on our website [here](#).



## NATIONAL PROFESSIONAL QUALIFICATIONS

Applications are now open for the first cohort of the **NPQ in Leading Primary Maths**. It is for Maths Leads and aspiring leaders of Maths to learn how to embed Maths Mastery effectively across their setting. This programme is for subject leaders in a school already engaged in the primary Teaching for Mastery programme. This should come through a minimum 1 years' participation in the Maths Hubs Teaching for Mastery programme, or a programme equivalent.

For more information on the programme, or to apply, click [here](#).

You can find more information about all of our NPQ programmes and [apply now](#) to commence in February 2024 via the [National Institute of Teaching website](#).

One of our NPQSL Participants had this to say about day 2:

*"Great specific examples to bring back to my leadership team and apply in practice. Really beneficial to share stories and opinions with other leaders."*



## THE MATERNITY TEACHER PATERNITY TEACHER PROJECT

### Free Return to Work workshops for colleagues on maternity, adoption or shared parental leave

The MTPT Project regularly run workshops aimed specifically at colleagues preparing to return to work following a period of maternity, adoption or shared parental leave. They offer baby-friendly events facilitated by Emma Sheppard, Founder of The MTPT Project, the UK's charity for parent-teachers.

For more information on The MTPT Project and their upcoming events including virtual coffee mornings and Return to Work workshops in January, view their calendar of events [here](#).



## NATIONAL AND LOCAL UPDATES

### St John Vianney English Hub Newsletter

Click [here](#) to view the Autumn Newsletter from St John Vianney English Hub.

### Lancashire Research School

We are delighted to let you know that St Mary's RC Primary School in Haslingden is now a full Research School, known as Lancashire Research School, sign up to their mailing list [here](#) and the EEF's News Alerts [here](#).

### Science For All Conference with Ofsted Science Lead

Please see attached flyer detailing a Science conference in January 2024, suitable for both primary and secondary science leaders.

### STEM Ambassadors

STEMFirst are now the new STEM Ambassadors Partner for the North West of England. You can find out a bit more about STEMFirst and their news & opportunities on their website [here](#).

### STEM Trust Subject Leader Conference

A STEM Trust Subject Leader Conference is being held in December 2023. Book your place at the conference [here](#).

### STEM opportunities for teachers, youth leaders and STEM Partners

Click [here](#) for the latest newsletter including details of some great opportunities such as:

### Subject Knowledge for Physics Teaching (SKPT)

Fully funded Subject Knowledge for Physics Teaching CPD from The Ogden Trust. Click [here](#) for details, dates, and booking.

Fully funded SKPT residential programme. Click [here](#) for details, dates, and booking.

### Science Learning Partnership, Networking & CPD for special schools

Join free, online networking meetings. Click [here](#) to book your free place or see attached flyer. Additionally, join a series of four afternoon sessions. Click [here](#) to book your place or see attached flyer.

### Maths Hubs

Apply for various secondary and post-16 programmes starting soon. They are all fully-funded by the DfE. For Abacus **NW Maths Hub** book your place [here](#), or visit the website [here](#), or email the team on [hello@abacusnwmathshub.co.uk](mailto:hello@abacusnwmathshub.co.uk).

### Lancashire Research School

Primary Science top tips: Read the [latest blog](#) from Lancashire Research School Deputy Director, Kathryn Hall. Supporting pupils from socio-economically disadvantaged backgrounds: Listen to the [latest podcast](#) with host Alex Quigley.

Contact the Research School at [info.lancashire@researchschool.org.uk](mailto:info.lancashire@researchschool.org.uk).

### Lancashire Satellite Computing Hubs

Please see attached flyer for updates including primary and secondary computing CPD, and physical computing kit loan requests.



[Sign up here to stay in touch with research and programme updates from the NIoT.](#)

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